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ABSTRACT
A comprehensive listing of all USOE-sponsored research on reading and related topics from 1966 through June 1969 is provided. This bibliography supplements the "USOE Sponsored Research in Reading," Bibliography 5, of the ERIC/CRIER Reading Review Series, which reviewed USOE-funded projects on reading from 1956 through 1965. Documents related to reading and allied topics were selected for inclusion in this bibliography through a review of the following issues of "Research in Education": Volume I, Numbers 1 and 2; Volume II, Numbers 1 through 12; Volume III, Numbers 1 through 12; and Volume IV, Numbers 1 through 6. The entries, listed by project number, include citation data and descriptive index terms. All documents are available in microfiche and hard copy reproductions from National Cash Register Company, ERIC Document Reproduction Service, 4936 Fairmont Avenue, Bethesda, Maryland 20014. (Author/CM)

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ERIC ERIER reading review series

USOE Sponsored Research on Reading, Supplement 1

James L. Laffey
Indiana University

U. S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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AA 000 391

ERIC/CLEARINGHOUSE ON RETRIEVAL OF INFORMATION AND EVALUATION ON READING

. . . a national clearinghouse to organize and disseminate significant research, information, and materials on reading to teachers, administrators, researchers, and the public. A joint project of the International Reading Association and Indiana University in cooperation with the Educational Resources Information Center of USOE.

ERIC/CRIER READING REVIEW SERIES

Bibliography 20

USOE Sponsored Research on Reading, Supplement 1

James L. Laffey
Indiana University

The ERIC Clearinghouse on Retrieval of Information and Evaluation on Reading is a national clearinghouse which collects, organizes, analyzes, and disseminates significant research, information, and materials on reading to teachers, administrators, researchers, and the public. ERIC/CRIER was established as a joint project of the International Reading Association and Indiana University in cooperation with the Educational Resources Information Center of USOE. The Clearinghouse is part of a comprehensive information system being developed for the field of education.

September, 1969

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The ERIC/CRIER Reading Review Series has been created to disseminate the information analysis products of the Clearinghouse. Analysis of information can take place on a broad continuum ranging from comprehensive reviews of the state of the knowledge in a given area to bibliographies of citations on various topics. Four genres of documents appear in the Reading Review Series. The first type includes bibliographies, with descriptive abstracts, developed in areas of general interest. The second type consists of bibliographies of citations, or citations and abstracts, developed on more specific topics in reading. The third type provides short, interpretive papers which analyze specific topics in reading using the existing information collection. The final genre includes comprehensive state-of-the-art monographs which critically examine given topics in reading over an extended period of time.

USOE Sponsored Research on Reading, Supplement 1, is a citation bibliography of important research completed on reading and closely related topics for the years 1966 to July, 1969. The following issues of Research in Education[1] were reviewed and documents which discussed research on reading and allied topics selected for inclusion:

Volume I	Numbers 1 and 2,
Volume II	Numbers 1 through 12,
Volume III	Numbers 1 through 12, and
Volume IV	Numbers 1 through 6.

The bibliography supplements USOE Sponsored Research in Reading, Bibliography 5 of the ERIC/CRIER Reading Review Series. Bibliography 5 provided a comprehensive review of all USOE Projects on Reading funded by the Bureau of Research since its inception in 1956 and through 1965. USOE Sponsored Research on Reading, Supplement 1, provides a comprehensive review of all research on reading and related topics since 1965 and through June of 1969. Each entry includes citation data and index terms. All documents are available from the National Cash Register Company, ERIC Document Reproduction Service, 4936 Fairmont Avenue, Bethesda, Maryland 20014 in microfiche and hard copy reproductions. Microfiche and hard copy prices are included with each document.

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[1]Subscriptions to Research in Education are available from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402. Yearly price is $21.00 domestic mailing and $26.75 foreign mailing for twelve issues.

ED 010 030
Evaluation of Levels-Designed Visual-Auditory and Related Writing Methods of Reading Instruction in Grade One.
By- Manning, John C.
University of Minnesota, Minneapolis
Report Number CRP-2650 Pub Date 66
EDRS Price MF-$0.75 HC-$7.55 149p.

Descriptors- *First Grade, *Reading Achievement, *Reading Development, *Reading Instruction, *Reading Tests, *Special Classes, California, Clovis, Comparative Analysis, Minn., Minneapolis, Reading Ability, Reading Programs, Reading Skills, Sanger.

ED 010 031
Effect of First-Grade Instruction Using Basal Readers, Modified Linguistic Materials, and Linguistic Readers.
By- Sheldon, William D. Lashinger, Donald R.
Syracuse Univ., New York
Report Number CRP-2683 Pub Date 66
EDRS Price MF-$0.50 HC-$5.00 98p.

Descriptors- *Basal, *Beginning Reading, *Comparative Analysis, *Linguistics, *Reading Instruction, First Grade, Intelligence Differences, New York, Phonics, Reading Achievement, Reading Materials, Reading Readiness, Sequential Reading Programs, Sex Differences, Syracuse.

ED 010 032
A Comparative Study of Two First-Grade Language Arts Programs.
By- Kendrick, William M.
San Diego County Dept. of Education, Calif.
Report Number CRP-2576 Pub Date 66
State Dept. of Education, Sacramento, Calif.
EDRS Price MF-$0.50 HC-$3.90 76p.

Descriptors- *First Grade, *Listening Habits, *Speech Habits, *Word Recognition, California, Detroit Word Recognition Test, Educational Experiences, Gilmore Oral Reading Test, Inservice Teacher Education, Pintner-Cunningham Primary Intelligence, Reading Instruction, San Diego County, Student Attitudes, Traditional Schools, Writing Exercises.

ED 010 036
A Study of Depth of First-Grade Reading--An Analysis of the Interactions of Professed Methods, Teacher Implementation, and Child Background.
By- Chall, Jeanne S. Feldmann, Shirley C.
City Univ. of New York, City Coll.
Report Number CRP-2728 Pub Date 66
EDRS Price MF-$0.75 HC-$8.80 174p.

Descriptors- *Beginning Reading, *Effective Teaching, *Reading Instruction, *Teacher Characteristics, *Teaching Methods, Background, Classroom Techniques, First Grade, New York, Reading Achievement, Reading Programs, Teacher Attitudes, Teacher Experiences.

ED 010 037
Comparison of Reading Approaches in First-Grade Teaching with Disadvantaged Children. (The CRAFT Project)
By- Harris, Albert J. Serwer, Blanche L.
City Univ. of New York Research Foundation
Report Number CRP-2677 Pub Date 66
City Univ. of New York, Div. of Teacher Education
EDRS Price MF-$0.75 HC-$7.65 151p.

Descriptors- *Beginning Reading, *Disadvantaged Youth, *Effective Teaching, *Reading Instruction, *Teaching Methods, Audiovisual Aids, Comparative Analysis, First Grade, Language Aids, New York, Phonology, Reading Processes, Skills, Urban Youth.

ED 010 047
Sentence Structures Used by Superior Students in Grades Four and Twelve, and by Superior Adults.
By- Hunt, Kellogg W.
Florida State Univ., Tallahassee
Report Number BR-5-0313
EDRS Price MF-$0.50 HC-$4.60 90p.

Descriptors- *Child Development, *Grammar, *Maturity Tests, *Study Characteristics, *Writing Skills, Adult Programs, Age Differences, Composition (Literary), Florida, Fourth Grade, Language Arts, Measurement Instruments, Mental Development, Superior Students, Tallahassee, Twelfth Grade.

ED 010 048
A Study of the Effects of Intensive Oral-Aural English Language Instruction, Oral-Aural Spanish Language Instruction and Non-Oral-Aural Instruction on Reading Readiness in Grade One.
By- Horn, Thomas D.
University of Texas, Austin
Report Number CRP-2648 Pub Date 66
EDRS Price MF-$0.50 HC-$5.85 115p.

Descriptors- *Audiolingual Methods, *Beginning Reading, *Language Instruction, *Reading Readiness, *Spanish-Speaking, Austin, Disadvantaged Youth, English, First Grade, Reading Readiness Tests, San Antonio, Spanish, Texas.

ED 010 049
A Comparative Study of Two Approaches to the Teaching of Reading in the National Language.
By- Modiano, Nancy
New York Univ., School of Education
Report Number CRP-S-237 Pub Date 66
EDRS Price MF-$0.75 HC-$8.95 177p.

Descriptors- *Educational Research, *Instruction, *Spanish, *Teaching Methods, Chiapas, Language Instruction, Mexico, Reading Instruction.

ED 010 050
Word Associations and Learning to Reading.
By- Samuels, S. Jay
University of California, Los Angeles Campus
Report Number CRP-S-378 Pub Date 66
EDRS Price MF-$0.25 HC-$1.90 36p.

Descriptors- *Primary Grades, *Reading Achievement, *Reading Instruction, *Word Associations, *Word Recognition, California, Learning Experiences, Los Angeles, Minneapolis, Minnesota, Oral Communication, Reading Skills, Reading Speed.

ED 010 051
Comparison of Reading Achievement of First-Grade Children Taught by a Linguistic Approach and a Basal Reader Approach.
By- Schneyer, J. Wesley And Others
University of Pennsylvania, Philadelphia
Report Number CRP-2666 Pub Date 66
EDRS Price MF-$0.75 HC-$8.55 169p.

Descriptors- *Basal Reading, *First Grade, *Linguistic Approaches (Reading), *Reading Achievement, Ability Grouping, Child Development, Effective Teaching, Fries Linguistic Method, Pennsylvania, Philadelphia, Philadelphia Reading Test (PRT), Reading Instruction, Scott-Foresman Basal Reader, Sex Differences.

ED 010 052
Communication Barriers to the Culturally Deprived.
By- McDavid, Raven I. Austin, William M.
University of Chicago
Report Number CRP-2107
Illinois Inst. of Tech., Chicago
EDRS Price MF-$0.75 HC-$9.05 179p.

Descriptors- *Communication Problems, *Cultural Disadvantagement, *Middle Class, *Negro Dialects, *Nonstandard Dialects, Chicago, Illinois, Pronunciation, Social Relations, Urban Areas.

ED 010 058
The Effectiveness of Teaching Reading in Kindergarten.
By- McKee, Paul Brzeinski, Joseph
State Dept. of Education, Denver, Colo.
Report Number BR-5-0371 Pub Date 66
Denver Public Schools
EDRS Price MF-$0.75 HC-$7.40 146p.

Descriptors- *Kindergarten Children, *Reading Achievement, *Reading Comprehension, *Reading Development, *Reading Instruction, Colorado, Denver, Elementary Schools, Reading Ability, Reading Levels, Reading Research, Reading Skills .

ED 010 059
Written Language Development of Intermediate Grade Children.
By- Hill, Edwin C. Hill, Margaret K.
University of Pittsburgh, School of Education
Report Number CRP-1571 Pub Date 66
EDRS Price MF-$0.25 HC-$2.55 49p.

Descriptors- *Child Development, *Composition (Literary), *Instructional Program Divisions, *Intermediate Grades, *Student Characteristics, *Writing Skills, Age Differences, Elementary School Students, Geographic Location, Language Arts, Pennsylvania, Pittsburgh, Rural-Urban Differences, Sex Differences.

ED 010 060
Instruction of High School Students in Reading for Different Purposes.
By- Smith, Helen K. Andresen, Oliver S.
University of Chicago
Report Number CRP-1714
EDRS Price MF-$1.75 HC-$22.40 446p.

Descriptors- *Instructional Materials, *Program Evaluation, *Reading, *Secondary Education, Chicago, Illinois, Niles Township High School West, Reading Instruction, Reading Programs.

ED 010 062
An Evaluation of Three Approaches to Teaching Reading in First Grade.
By- Bordeaux, Elizabeth A.
Goldsboro City Schools, N.C.
Report Number CRP-2719
State Board of Educ., Dept. of Pub. Inst., Raleigh, N.C.
EDRS Price MF-$0.50 HC-$3.60 70p.

Descriptors- *Basal Reading, *Phonics, *Reading Programs, *Sensory Experiences, Comparative Analysis, First Grade, Goldsboro, North Carolina, Racial Differences, Reading Achievement, Sex Differences.

ED 010 121
Effectiveness of an Interest-Motivated Approach to Junior College Remedial English Instruction.
By- Gunter, G. O. McNitt, Helen
York Junior Coll., Pa.
Report Number CRP-2856 Pub Date 66
Report Number BR-5-0767
EDRS Price MF-$0.25 HC-$2.65 51p.

Descriptors- *English Instruction, *Motivation, *Performance, *Remedial Courses, *Testing, Academic Performance, Pennsylvania, Post-Testing, Pretesting, Remedial Instruction, York.

ED 010 123
Results of an Exploratory Study of Functional Illiterates in Macon County, Alabama.
By- Pinnock, Theo. J. And Others
Tuskegee Inst., Ala.
Report Number CRP-D-184 Pub Date 66
Report Number BR-5-0023
EDRS Price MF-$0.75 HC-$9.90 196p.

Descriptors- *Experimental Programs, *Experimental Teaching, *Illiteracy, *Improvement Programs, *Southern Community, Alabama, Educational Disadvantagement, Educational Improvement, Educational Problems, Human Relations, Macon County, Negro Education, Rural Areas, Tuskegee.

ED 010 171
First-Grade Reading Instruction.
By- Robinson, R. E.
Asheville City Schools, N.C.
Report Number CRP-2874 Pub Date 66
Report Number BR-5-0554
EDRS Price MF-$0.25 HC-$2.45 47p.

Descriptors- *Nongraded Classes, *Preschool Programs, *Reading Achievement, *Reading Program, Asheville, Basal Reading, First Grade, Head Start, Metropolitan Readiness Test, North Carolina, Reading Readiness.

ED 010 187
Teacher Evaluation as a Measure of Pupil Performance.
By- Starr, Fay H. Pancrazio, Sally
Southern Illinois Univ., Edwardsville Campus
Report Number CRP-S-330
Report Number BR-5-8225 Pub Date 66
EDRS Price MF-$0.25 HC-$2.65 51p.

Descriptors- *Achievement Gains, *Grade Point Average, *Longitudinal Study, *Performance Factors, *Student Progress, Academic Achievement, Academic Performance, Achievement Tests, Arithmetic, California Achievement Tests, Edwardsville, Grading, Illinois, Junior High School, Language Development, Overachievers, Reading Achievement, Texas Human Talent Project, Underachievers.

ED 010 191
Relations between Teacher Practice and Knowledge of Reading Theory in Selected Grade School Classes.
By- Buszak, Frank J.
Univ. of Wisconsin, Madison Campus, Sch. of Educ.
Report Number CRP-S-437
Report Number BR-5-8402 Pub Date 66
EDRS Price MF-$0.50 HC-$6.45 127p.

Descriptors- *Comprehension, *Comprehension Development, *Elementary School Teachers, *Reading Comprehension, *Teacher Education, Elementary Schools, Inservice Teacher Education, Madison, Preservice Education, San Angelo, Teachers, Texas, Wisconsin.

ED 010 193
Factors Affecting Pitch Discrimination.
By- Bergan, John R.
University of Kansas, Lawrence
Report Number CRP-S-154
Report Number BR-5-8468 Pub Date 66
Contract OEC-5-10-185
EDRS Price MF-$0.25 HC-$2.15 41p.

Descriptors- *Audition (Hearing), *Auditory Discrimination, *Auditory Perception, *Visual Perception, Experimental Programs, Feedback, Kansas, Lawrence.

ED 010 209
Measures of Learning Rates for Elementary School Students in Mathematics and Reading under a Program of Individually Prescribed Instruction.
By- Yeager, John L.
University of Pittsburgh
Report Number BR-5-0253-THESIS-1
EDRS Price MF-$0.50 HC-$4.70 92p.

Descriptors- *Individualized Programs, *Learning Laboratory, *Mathematics Instruction, *Rating Scale, *Reading Instruction, Elementary School Students, Individualized Curriculum, Learning Experiences, Measurement Techniques, Pennsylvania, Performance Factors, Pittsburgh, Programed Instruction.

ED 010 231
The General Phonetic Characteristics of Languages.
By- Delattre, Pierre
University of California, Santa Barbara Campus
Report Number BR-5-0943 Pub Date 66
Contract OEC-6-14-007
EDRS Price MF-$0.50 HC-$4.85 95p.

Descriptors- *English, *Languages, *Phonetic Analysis, *Phonetics, *Speaking, California, Educational Research, French, German, Language Research, Linguistics, Santa Barbara, Spanish.

ED 010 243
Analysis of Word Frequencies in Spoken Language of Children.
By- Beier, Ernst G. And Others
University of Utah, Salt Lake City
Report Number CRP-S-277
Report Number BR-5-8036 Pub Date 65
EDRS Price MF-$0.25 HC-$1.15 21p.

Descriptors- *Children, *Language Research, *Languages, *Vocabulary Development, Language Ability, Language Fluency, Language Records (Phonography), Salt Lake City, Tape Recorders, Utah.

ED 010 251
The Relation of Reading Achievement to One Aspect of "Realism" among 7- to 12-Year-Old Boys.
By- Solomon, Marilyn
New York Univ., School of Education
Report Number CRP-S-616-65
Report Number BR-5-8380 Pub Date 66
EDRS Price MF-$0.50 HC-$3.10 60p.

Descriptors- *Concept Formation, *Developmental Reading, *Moral Values, *Reading Research, *Retarded Readers, Males, New York, New York City, Reading Achievement, Reading Failure, Reading Processes.

ED 010 258
Translated Reading Tests as Culture-Fair Measures for Foreign Students.
By- Kumbaraci, Turkan E.
Columbia Univ., New York
Report Number CRP-S-177
Report Number BR-5-8214 Pub Date 66
Contract OEC-5-10-108
EDRS Price MF-$0.50 HC-$6.30 124p.

Descriptors- *Culture Free Tests, *Foreign Students, *Item Analysis, *Reading Comprehension, *Reading Tests, *Screening Tests, *Test Validity,

College Entrance Examinations, College Students, Comparative Analysis, Cultural Differences, New York, New York City, Turkey, Turkish.

ED 010 270
Nonovert Reinforced Cloze Procedure.
By- Bloomer, Richard H. And Others
University of Connecticut, Storrs
Report Number CRP-2245
Report Number BR-5-0534 Pub Date 66
EDRS Price MF-$0.75 HC-$7.70 152p.

Descriptors- *Cloze Procedure, *Language Ability, *Reading Comprehension, Connecticut, Measurement Techniques, Reinforcement, Storrs, Testing Programs.

ED 010 274
School Achievement and Effect of Type Size on Reading in Visually Handicapped Children.
By- Birch, Jack W. And Others
University of Pittsburgh, School of Education
Report Number CRP-1766
Report Number BR-5-0367 Pub Date 66
Contract OEC-4-10-028
EDRS Price MF-$0.75 HC-$8.40 166p.

Descriptors- *Achievement Tests, *Reading Achievement, *Reading Skills, *Special Education, *Visually Handicapped, Comparative Analysis, Grade 5, Grade 6, Pennsylvania, Pittsburgh, Written Language.

ED 010 307
Report of the First Research Planning Conference Held under the Auspices of Project Literacy (Title Supplied)--Project Literacy Reports, No. 1.
By- Levin, Harry And Others
Cornell Univ., Ithaca, N.Y.
Report Number CRP-F-034-1
Report Number BR-5-0617-1 Pub Date Jul 64
Contract OEC-4-10-113
EDRS Price MF-$0.25 HC-$2.20 42p.

Descriptors- *Cognitive Development, *Language Development, *Literacy, *Reading, Ithaca, New York, Project Literacy.

ED 010 308
Report of the Second Research Planning Conference Held under the Auspices of Project Literacy in Chicago, Illinois, August 6-8, 1964--Project Literacy Reports, No. 2.

By- Levin, Harry And Others
Cornell Univ., Ithaca, N.Y.
Report Number CRP-F-034-2
Report Number BR-5-0617-2 Pub Date Sep 64
Contract OEC-4-10-113
EDRS Price MF-$0.50 HC-$3.00 58p.

Descriptors- *Cognitive Development, *Language Development, *Literacy, *Reading, Ithaca, New York, Project Literacy.

ED 010 309
Report of the Third Research Conference Held under the Auspices of Project Literacy in Swampscott, Massachusetts, September 25-27, 1964--Project Literacy Reports, No. 3.
By- Levin, Harry And Others
Cornell Univ., Ithaca, N.Y.
Report Number CRP-F-034-3
Report Number BR-5-0617-3 Pub Date Nov 64
Contract OEC-4-10-113
EDRS Price MF-$0.50 HC-$3.30 64p.

Descriptors- *Cognitive Development, *Language Development, *Literacy, *Reading, Ithaca, New York, Project Literacy.

ED 010 310
Report of the Fourth Research Planning Conference Held under the Auspices of Project Literacy in Princeton, New Jersey, December 11-13, 1964--Project Literacy Reports, No. 4.
By- Levin, Harry And Others
Cornell Univ., Ithaca, N.Y.
Report Number CRP-F-034-4
Report Number BR-5-0617-4 Pub Date Dec 64
Contract OEC-4-10-113
EDRS Price MF-$0.50 HC-$3.05 59p.

Descriptors- *Cognitive Development, *Language Development, *Literacy, *Reading, Ithaca, New York, Project Literacy.

ED 010 311
The Analysis of Reading Skill, A Program of Basic and Applied Research--Project Literacy Reports, No. 5.
By- Levin, Harry And Others
Cornell Univ., Ithaca, N.Y.
Report Number CRP-X-020-5
Report Number BR-5-0537-5 Pub Date Nov 66
Contract OEC-6-10-028
EDRS Price MF-$0.25 HC-$2.85 55p.

Descriptors- *Cognitive Development, *Language Development, *Literacy, *Reading, Ithaca, New York, Project Literacy.

ED 010 312
Report of the Fifth Research Planning Conference Held under the Auspices of Project Literacy in New York, New York, December 10-12, 1965--Project Literacy Reports, No. 6.
By- Levin, Harry And Others
Cornell Univ., Ithaca, N.Y.
Report Number CRP-X-020-6
Report Number BR-5-0537-6 Pub Date Jan 66
Contract OEC-6-10-028
EDRS Price MF-$0.50 HC-$3.00 58p.

Descriptors- *Cognitive Development, *Language Development, *Literacy, *Reading, Ithaca, New York, Project Literacy.

ED 010 313
Reports of Research in Progress--Project Literacy Reports, No. 7.
By- Levin, Harry And Others
Cornell Univ., Ithaca, N.Y.
Report Number CRP-X-020-7
Report Number BR-5-0537-7 Pub Date Sep 66
Contract OEC-6-10-028
EDRS Price MF-$0.50 HC-$4.85 95p.

Descriptors- *Cognitive Development, *Language Development, *Literacy, *Reading, Ithaca, New York, Project Literacy.

ED 010 330
An Experimental Study of the Group Versus the One-to-One Instructional Relationship in First Grade Basal Reading Programs.
By- MacDonald, James B. And Others
Univ. of Wisconsin, Madison Campus, Sch. of Educ.
Report Number CRP-2674
Report Number BR-5-0485 Pub Date 66
EDRS Price MF-$0.25 HC-$2.85 55p.

Descriptors- *Grade 1, *Individual Instruction, *Reading Achievement, *Reading Programs, *Teaching Techniques, Basic Reading, Comparative Analysis, Group Instruction, Madison, Tutoring, Wisconsin.

ED 010 331
A Curriculum for Dropout-Prone Students--Delinquency Study and Youth Development Project.
By- Matthews, Charles V. And Others

Southern Illinois Univ., Edwardsville Campus
Report Number HRD-555-A
Report Number CRP-041-A
Report Number BR-5-0086-A Pub Date May 66
Contract OEC-4-10-002
EDRS Price MF-$0.75 HC-$8.00 158p.

Descriptors- *Curriculum Guides, *Disadvantaged Youth, *Dropout Prevention, *Potential Dropouts, *Student Development, Delinquency Prevention, Delinquency Study and Youth Development Project, Demonstration Programs, Edwardsville, Illinois, School Holding Power.

ED 010 332
A Curriculum Demonstration Program for Dropout-Prone Students--Delinquency Study and Youth Development Project.
By- Matthews, Charles V. Roam, John E.
Southern Illinois Univ., Edwardsville Campus
Report Number HRD-555-B
Report Number CRP-041-B
Report Number BR-5-0086-B Pub Date Aug 66
Contract OEC-4-10-002
EDRS Price MF-$0.75 HC-$6.80 134p.

Descriptors- *Demonstration Programs, *Disadvantaged Youth, *Dropout Prevention, *Potential Dropouts, *Problem Children, *Student Development, Delinquency Prevention, Delinquency Study and Youth Development Project, Edwardsville, Illinois, School Holding Power.

ED 010 376
Relationship between School-Community Coordinating Procedures and Reading Achievement.
By- Litwak, Eugene And Others
Center for Advanced Study in Behavioral Sciences
Report Number BR-5-0355 Pub Date 31 Dec 66
University of Michigan, School of Social Work
Report Number CRP-1796
Contract OEC-3-10-033
EDRS Price MF-$2.25 HC-$29.20 582p.

Descriptors- *Educational Theories, *Performance Factors, *Reading Achievement, *School Community Relationship, *Surveys, Ann Arbor, California, Michigan, Stanford.

ED 010 380
A Study of Approaches to First-Grade English Reading Instruction for Children from Spanish-Speaking Homes.
By- McCanne, Roy

State Dept. of Education, Denver, Colo.
Report Number CRP-2734
Report Number BR-5-0476 Pub Date 66
EDRS Price MF-$1.25 HC-$13.60 270p.

Descriptors- *Beginning Reading, *Bilingual Students, *Language Arts, *Reading Processes, *Reading Programs, Basic Reading, Colorado, Comparative Analysis, Denver, Grade 1, Language Skills, Linguistics, Skill Development.

ED 010 381
Effects of Age, Social Status, Sex, and Race upon the Understanding of Word Meanings Independent of Sentence Context.
By- Crockett, Walter H.
Clark Univ., Worcester, Mass.
Report Number HRD-266-65
Report Number BR-5-0697 Pub Date Nov 66
Grant OEG-5-85-081
EDRS Price MF-$0.25 HC-$1.95 37p.

Descriptors- *Individual Differences, *Reading Skills, *Socioeconomic Status, *Verbal Ability, *Word Recognition, Age Differences, Massachusetts, Racial Differences, Sex Differences, Worcester, Word Context Test.

ED 010 404
An Exploratory Study of Reading-Thinking Patterns among Children of Varying Abilities.
By- Henderson, Edmund H. Long, Barbara H.
University of Delaware, Newark
Report Number BR-5-8075
Report Number CRP-S-374 Pub Date 66
Contract OEC-5-10-440
EDRS Price MF-$0.25 HC-$1.85 35p.

Descriptors- *Concept Formation, *Reading Achievement, *Reading Processes, *Self Concept, *Thought Processes, Cognitive Ability, Creativity, Delaware, Elementary School Students, Gifted, Grade 5, Newark, Pennsylvania, Reading Decisions Test, Yardley.

ED 010 424
English for Reluctant Learners, Grades 7-9, English in Every Classroom.
By- Fader, Daniel N.
University of Michigan, Ann Arbor
Report Number BR-5-8413 Pub Date Oct 66
Contract OEC-6-10-313
EDRS Price MF-$0.25 HC-$2.75 53p.

Descriptors- *English Curriculum, *English Instruction, *Motivation Techniques, *Reading Improvement, *Writing Skills, Ann Arbor, Enrichment Programs, Junior High Schools, Michigan, Student Motivation.

ED 010 431
Evaluation of the Contribution of Special Programs in the Washington, D.C., Schools to the Prediction and Prevention of Delinquency.
By- Dailey, John T.
George Washington Univ. Washington, D.C.
Report Number BR-6-1811 Pub Date Aug 66
Contract OEC-2-6-061811-0575
EDRS Price MF-$0.50 HC-$3.75 73p.

Descriptors- *Community Role, *Delinquency Prevention, *Delinquent Identification, *Family Role, *Reading Failure, *School Role, Delinquency Causes, District of Columbia, Family Status, Program Evaluation, School Involvement, School Responsibility, Special Services, Youth Problems.

ED 010 514
An Evaluation of the Inductive and Deductive Group Approaches to Teaching Selected Word Analysis Generalizations to Disabled Readers in Eighth and Ninth Grades.
By- Burmeister, Lou E.
Wisconsin Univ., Madison
Report Number BR-5-0216-IR-12 Pub Date Nov 66
Contract OEC-5-10-154
EDRS Price MF-$0.25 HC-$2.65 51p.

Descriptors- *Learning Processes, *Phonics, *Pronunciation Instruction, *Structural Analysis, *Reading Instruction, Associative Learning, Cognitive Processes, Grade 8, Grade 9, Logical Thinking, Madison, Reading Research, Research and Development Centers, Teaching Techniques, Wisconsin, Word Recognition.

ED 010 532
A Reading Program for Mexican-American Children. First Interim Report.
By- Amsden, Constance
California State College at Los Angeles
Report Number BR-5-0559
Report Number HRD-374 Pub Date Oct 66
Contract OEC-6-85-070
EDRS Price MF-$0.75 HC-$7.95 157p.

Descriptors- *Bilingual Schools, *Mexican Americans, *Reading Achievement, *School Community Programs, *Speech Improvement, Academic Achievement, Autoinstructional Methods, California, Cultural Awareness,

Individualized Programs, Language Research, Los Angeles, Parent Participation, Self Concept.

ED 010 602
Effect of a Special Program in Literature on the Vocabulary and Reading Achievement of Second Grade Children in Special Service Schools.
By- Cohen, Dorothy H.
New York Univ., N.Y., Sch. of Education
Report Number CRP-S-254
Report Number BR-5-8034 Pub Date 66
EDRS Price MF-$0.75 HC-$9.50 188p.

Descriptors- *Comprehension Development, *Literature Programs, *Reading Achievement, *Story Reading, *Vocabulary Development, Child Development, Curriculum Enrichment, Disadvantaged Youth, Free Association Vocabulary Test, Grade 2, Metropolitan Reading Achievement Test, New York, New York City, Reading Programs, Special Schools, Teacher Improvement, Teaching Methods.

ED 010 606
The Effectiveness of Emphasizing Reading Skills in an English Course for Underachievers.
By- Emans, Robert
Chicago Univ., Ill.
Report Number CRP-S-252
Report Number BR-5-8383 Pub Date 66
EDRS Price MF-$0.50 HC-$3.95 77p.

Descriptors- *English Instruction, *High School Students, *Reading Instruction, *Reading Skills, *Underachievers, Chicago, English Curriculum, Illinois, Reading, Reading Achievement, Reading Comprehension, Reading Programs.

ED 010 615
Factors Affecting Learning to Read.
By- Hayes, Robert B. Wuest, Richard C.
Pennsylvania State Dept. of Pub. Instr., Harrisburg
Report Number BR-5-0572
New Castle Area Schools, Pa.
Report Number CRP-3124 Pub Date Dec 66
Contract OEC-6-10-122
EDRS Price MF-$0.75 HC-$8.20 162p.

Descriptors- *Basic Reading, *Learning Processes, *Linguistic Patterns, *Reading Achievement, *Reading Programs, Academic Ability, Comparative Analysis, Early to Read, Filmstrips, Grade 2, Harrisburg, Initial Teaching Alphabet, Intelligence Quotient, Literature, Longitudinal

Studies, New Castle, Pennsylvania, Phonics, Phonics and Word Power, Reading Instruction, Scott Foresman Basal Reader, Stanford Achievement Tests, Textbooks.

ED 010 644
A Study of the Relative Effectiveness of Three Methods of Teaching Reading in Grade One.
By- Hahn, Harry T.
Oakland County Schools, Pontiac, Mich.
Report Number CRP-2687
Report Number BR-5-0491 Pub Date 65
EDRS Price MF-$0.50 HC-$4.30 84p.

Descriptors- *Beginning Reading, *Grade 1, *Orthographic Symbols, *Reading Comprehension, *Reading Programs, Basic Reading, Michigan, Pontiac, Reading Development, Reading Instruction, Spelling.

ED 010 670
Development of Inter-American Test Materials.
By- Manuel, Herschel T.
Texas Univ., Austin
Report Number CRP-2621
Report Number BR-5-1017 Pub Date Dec 66
Contract OEC-5-1017
EDRS Price MF-$0.50 HC-$5.55 109p.

Descriptors- *English, *Pretesting, *Reading Comprehension, *Spanish, *Test Construction, Austin, Inter American Tests, Texas.

ED 010 753 RE 000 002
A Study of Dropouts from Adult Literacy Programs.
By- Nicholson, Eunice Otto, Wayne
Pub Date Dec 66
Contract OEC-5-10-154
EDRS Price MF-$0.25 HC-$0.85 15p.

Descriptors- *Adult Education Programs, *Adult Students, *Dropout Identification, *Dropout Prevention, *Elementary Education, Attendance, Dropout Characteristics, Economic Factors, Socioeconomic Influences, St. Petersburg.

ED 010 843
A Study of Selected Spelling-to-Sound Correspondence Patterns.
By- Venezky, Richard L. Weir, Ruth H.
Stanford Univ., Calif.

Report Number CRP-3090
Report Number BR-5-0454 Pub Date 66
EDRS Price MF-$0.50 HC-$4.85 95p

Descriptors- *Linguistic Patterns, *Models, *Pronunciation, *Reading Research, *Spelling, Graphemes, Orthographic Symbols, Phonemes, Reading Processes, Stanford.

ED 010 853
Relationships between Learning and Semantic and Formal Similarity.
By- Bohm, Audrey M.
San Francisco State Coll., Calif.
Report Number CRP-S-241 Pub Date 66
EDRS Price MF-$0.25 HC-$1.55 29p.

Descriptors- *Associative Learning, *Learning Theories, *Paired Associate Learning, *Reading Instruction, *Word Recognition, Instructional Materials, Learning Processes, Patterned Responses, Perception, San Francisco, Semantics, Verbal Ability.

ED 011 065
Programed Reading Instruction for Culturally Deprived Slow Learners.
By- Malpass, Leslie F. And Others
MacDonald Training Ctr. Foundation, Tampa, Fla.
Report Number BR-6-8438 Pub Date Aug 66
Contract OEC-2-7-068438-0069
EDRS Price MF-$0.25 HC-$2.35 45p.

Descriptors- *Basic Reading, *Culturally Disadvantaged, *Programed Instruction, *Reading Instruction, *Slow Learners, Beginning Reading, Disadvantaged Youth, Primary Education, Programed Materials, Programed Texts, Tampa, Teaching Machines, Vocabulary Development, Workbooks.

ED 011 317
Bibliography on Reading. Supplement I.
Harvard Univ., Cambridge, Mass.
Report Number BR-5-0215-17 Pub Date Jul 66
Contract OEC-5-10-239
EDRS Price MF-$0.25 HC-$0.80 14p.

Descriptors- *Beginning Reading, *Bibliographies, *Literacy, *Reading Ability, *Reading Instruction, Basic Reading, Cambridge, Initial Teaching Alphabet, Linguistics, Predictive Measurement, Programed Instruction, Reading Achievement, Reading Difficulty, Reading Readiness.

ED 011 582
Reading Research--What, Why, and for Whom.
By- Levin, Harry
Report Number BR-5-0537-1 Pub Date Feb 66
Contract OEC-6-10-028
Document not available from EDRS

Descriptors- *English, *Linguistics, *Literacy, *Reading Processes, *Reading Research, *Research Methodology, American Educational Research Association (AERA), Basic Skills, Curriculum Development, Interdisciplinary Approach, National Conference on Research in English, Project Literacy, Reading Development, Reading Skills, Skill Development, Teaching Methods.

ED 011 583
Project Literacy, Coding Unit 1966. A Cognitive Approach to Reading Readiness--Coding Games.
By- Levin, Harry
Report Number BR-5-0537-2 Pub Date 66
Contract OEC-6-10-028
EDRS Price MF-$0.25 HC-$2.35 45p.

Descriptors- *Beginning Reading, *Codification, *Curriculum Guides, *Literacy, *Reading Instruction, Aural Stimuli, Curriculum Development, Ithaca, Kindergarten, Linguistic Patterns, Pictorial Stimuli, Project Literacy, Reading Development, Reading Games, Reading Processes, Reading Programs, Reading Readiness, Symbolic Language.

ED 011 584
Data Gathering in the First Grade Project, Project Literacy.
By- Biemiller, Andrew
Report Number BR-5-0537-3 Pub Date 66
Contract OEC-6-10-028
EDRS Price MF-$0.25 HC-$2.55 49p.

Descriptors- *Curriculum Evaluation, *Evaluation Techniques, *Literacy, *Observation, *Reading Instruction, Data Sheets, Grade 1, Project Literacy, Reading Programs, Reading Research, Writing.

ED 011 585
A Pre-Reading Unit on the Rationale for Coding Speech into Writing.
Report Number BR-5-0537-4 Pub Date 10 Sep 66
Contract OEC-6-10-028
EDRS Price MF-$0.25 HC-$1.65 31p.

Descriptors- *Literacy, *Prereading Experience, *Reading Instruction, *Teaching Guides, *Written Language, Codification, English, Grade 1,

Kindergarten, Language Patterns, Project Literacy, Speech, Symbolic Language, Units of Study (Subject Fields).

ED 011 586
Handwriting, Exploration of Handwriting Skills with Head Start Children.
Report Number BR-5-0537-8 Pub Date 13 Jul 66
Contract OEC-6-10-028
EDRS Price MF-$0.25 HC-$0.90 16p.

Descriptors- *Handwriting, *Handwriting Instruction, *Literacy, *Teaching Guides, *Writing, Achievement, Classroom Games, Grade 1, Handwriting Skills, Kindergarten, Project Head Start, Project Literacy, Skill Development, Units of Study (Subject Fields).

ED 011 587
Correspondence Group - Sequence and Rationales.
By- Weber, Rose-Marie Sadoff, Barbara H.
Report Number BR-5-0537-9 Pub Date 15 Jul 66
Contract OEC-6-10-028
EDRS Price MF-$0.25 HC-$0.45 7p.

Descriptors- *Beginning Reading, *Literacy, *Phonemes, *Phonics, *Pronunciation, *Reading Instruction, Educational Strategies, English, Linguistic Patterns, Project Literacy, Sequential Approach, Speech, Vowels, Written Language.

ED 011 588
Summary of the Project Literacy Curriculum Writing Seminar.
Cornell Univ., Ithaca, N.Y.
Report Number BR-5-0537-10 Pub Date 66
Contract OEC-6-10-028
EDRS Price MF-$0.25 HC-$0.95 17p.

Descriptors- *Basic Skills, *Beginning Reading, *Conferences, *Fused Curriculum, *Literacy, *Reading Instruction, Classroom Environment, Curriculum Enrichment, Handwriting Skills, Integrated Curriculum, Ithaca, Listening Skills, Phonics, Project Literacy, Reading Readiness, Reading Skills.

ED 011 589
Project Literacy, Summary of First Grade Study, 1965-1966.
By- Robinson, Joanne A.
Report Number BR-5-0537-11 Pub Date 66
Contract OEC-6-10-028
EDRS Price MF-$0.50 HC-$6.25 123p.

Descriptors- *Basic Skills, *Beginning Reading, *Fused Curriculum, *Literacy, *Reading Programs, Classroom Environment, Curriculum Guides, Grade 1, Handwriting Skills, Instructional Innovation, Integrated Curriculum, Interdisciplinary Approach, Listening Skills, Phonics, Program Evaluation, Project Literacy, Reading Skills.

ED 011 590
An Experimental Approach to the Teaching of Oral Language and Reading.
By- Stemmler, Anne
Report Number BR-5-0249-1 Pub Date 66
Contract OEC-6-10-108
Document not available from EDRS

Descriptors-*Instructional Innovation, *Models, *Oral Communication, *Reading Instruction, *Spanish Speaking, Austin, Reading Failure, Reading Improvement, Student Needs, Teacher Qualifications.

ED 011 608
Administering the POSR to Lower Class Children.
By- Whitesides, Sheila
Report Number BR-5-0249-20
Report Number M-4 Pub Date 29 Nov 65
Contract OEC-6-10-108
EDRS Price MF-$0.25 HC-$0.35 5p.

Descriptors- *Language Handicaps, *Lower Class, *Mexican Americans, *Student Teachers, *Student Testing, *Testing Problems, Austin, English, Socioeconomic Status, Spanish, Spanish Speaking.

ED 011 611
Developmental Sociolinguistics--Inner City Children.
By- Entwisle, Doris R.
Johns Hopkins Univ., Baltimore, Md.
Report Number BR-6-1610-1 Pub Date May 67
Grant OEG-2-7-061610-0207
EDRS Price MF-$0.25 HC-$2.30 44p.

Descriptors- *Environmental Influences, *Language Development, *Sociolinguistics, *Urban Slums, *Verbal Development, Associative Learning, Baltimore, Culturally Disadvantaged, Intelligence Level, Interviews, Language Ability, Socioeconomic Status.

ED 011 612
Subcultural Differences in Children's Language Development.
By- Entwisle, Doris R.
Johns Hopkins Univ., Baltimore, Md.

Report Number BR-6-1610-2 Pub Date May 67
Grant OEG-2-7-061610-0207
EDRS Price MF-$0.25 HC-$1.55 29p.

Descriptors- *Environmental Influences, *Language Development, *Rural Urban Differences, *Sociolinguistics, *Verbal Development, Baltimore, Culturally Disadvantaged, Interviews, Language Ability, Linguistics, Racial Differences, Socioeconomic Status.

ED 011 613
An Exploratory Study of Non-English Speaking Homes and Academic Performance.
By- Fennessey, James
Johns Hopkins Univ., Baltimore, Md.
Report Number BR-6-1610-3 Pub Date May 67
Grant OEG-2-7-061610-0207
EDRS Price MF-$0.25 HC-$2.55 49p.

Descriptors- *Culturally Disadvantaged, *Ethnic Groups, *Language Development, *Puerto Ricans, *Spanish Speaking, Baltimore, Cultural Background, Disadvantaged Groups, Educationally Disadvantaged, Equality of Educational Opportunity, Language Handicaps, Non English Speaking.

ED 011 818 RE 000 131
Parent Training and Reading Gains of Elementary School Children.
By- Della-Piana, Gabriel And Others
Report Number CRP-S-266
Report Number BR-5-8069 Pub Date Feb 67
EDRS Price MF-$0.25 HC-$1.25 23p.

Descriptors- *Elementary School Students, *Parent Participation, *Parent School Relationship, *Reading Achievement, *Reading Research, Oral Reading, Parent Education, Parent Workshops, Reading Ability, Reading Improvement, Remedial Reading Programs, Retarded Readers, Silent Reading.

ED 011 819 RE 000 132
Observations of Teacher-Pupil Verbal Behavior during Critical Reading Lessons.
By- King, Martha And Others
The Ohio State Univ., Columbus, Coll. of Educ.
Report Number CRP-2612 Pub Date Feb 67
EDRS Price MF-$0.25 HC-$1.90 36p.

Descriptors- *Critical Reading, *Elementary Grades, *Reading Research, *Teaching Procedures, *Verbal Communication, Columbus, Interaction Process Analysis, Material Development, Questioning Techniques, Student Teacher Relationship, Teacher Role.

ED 011 952
Words Vs. Pseudo Words. Studies of Oral Reading, I.
By- Levin, Harry Biemiller, Andrew J.
Report Number BR-5-0617-5 Pub Date 65
Contract OEC-4-10-113
EDRS Price MF-$0.25 HC-$1.15 21p.

Descriptors- *Measurement Techniques, *Oral Reading, *Reactive Behavior, *Reading Research, *Response Mode, Behavior Rating Scales, Grade 2, Grade 3, Grade 4, Ithaca, Reading Ability, Stimulus Behavior.

ED 011 953
Pronounceability. Studies of Oral Reading, II.
By- Biemiller, Andrew J. Levin, Harry
Report Number BR-5-0617-6 Pub Date 65
Contract OEC-4-10-113
EDRS Price MF-$0.25 HC-$0.70 12p.

Descriptors- *Language Skills, *Measurement Techniques, *Oral Reading, *Reactive Behavior, *Response Mode, Grade 3, Grade 4, Ithaca, Reading Ability, Reading Research, Stimulus Behavior.

ED 011 954
Contingent Versus Non-Contingent Spelling Patterns. Studies of Oral Reading, III. Preliminary Draft.
By- Levin, Harry Biemiller, Andrew J.
Report Number BR-5-0617-7 Pub Date Jan 66
Contract OEC-4-10-113
EDRS Price MF-$0.25 HC-$1.20 22p.

Descriptors- *Language Skills, *Oral Reading, *Reactive Behavior, *Reading Ability, *Response Mode, Consonants, Grade 2, Grade 3, Grade 4, Ithaca, Measurement Techniques, Reading Research, Stimulus Behavior, Word Lists.

ED 011 956
Homographs in a Semantic Context. Studies in Oral Readings, VII. Preliminary Draft.
By- Ford, Boyce L. Levin, Harry
Report Number BR-5-1213-7 Pub Date Jan 67
Contract OEC-6-10-156
EDRS Price MF-$0.25 HC-$0.90 16p.

Descriptors- *Oral Reading, *Reading Processes, *Reading Speed, Ithaca, Visual Stimuli, Word Lists.

ED 011 975
Children's Reading--Syntactic Structure and Comprehension Difficulty. Final Report.
By- Nurss, Joanne R.
Columbia Univ., New York, Teachers College
Report Number BR-6-8331 Pub Date Dec 66
Grant OEG-1-6-068331-1643
EDRS Price MF-$0.25 HC-$1.10 20p.

Descriptors- *Listening, *Pictorial Stimuli, *Reading Comprehension, *Reading Difficulty, *Syntax, Child Development, Grade 2, New York City, Primary Education, Vocabulary.

ED 012 232 RE 000 187
A Study of the Effect of a First Grade Listening Instructional Program upon Achievement in Listening and Reading.
By- Kellogg, Ralph Edward
San Diego County Dept. of Education, Calif.
Report Number BR-6-8469 Pub Date 66
Contract OEC-4-7-0684-69-0015
EDRS Price MF-$0.75 HC-$8.15 161p.

Descriptors- *Grade 1, *Language Arts, *Listening Skills, *Reading Achievement, *Reading Research, Basic Reading, Instructional Materials, Language Experience Approach, Listening Skills, Literature Programs, Reading Improvement, San Diego, Sex Differences.

ED 012 369 AA 000 121
An Evaluation of the Effects of an Enrichment Program on Six Year Old Children.
By- Mattleman, Marciene S.
Temple Univ., Philadelphia, Pa.
Report Number CRP-5-316 Pub Date 66
EDRS Price MF-$1.25 HC-$14.70 292p.

Descriptors- *Compensatory Education, *Culturally Disadvantaged, *Enrichment Programs, *Grade 1, *Language Ability, Control Groups, Experimental Groups, Philadelphia.

ED 012 686 RE 000 311
Individualized Reading Versus a Basal Reader Program in Rural Communities, A Second Year--Grades One and Two.
By- Spencer, Doris U. Mcquin, L. Doris
Johnson State Coll., Vt.
Report Number CRP-3179
EDRS Price MF-$0.50 HC-$5.35 105p.

Descriptors- *Grade 1, *Grade 2, *Individualized Programs, *Methods Research, *Reading Research, Basic Reading, Johnson, Phonics, Preschool Education, Reading Achievement, Reading Development, Reading Instruction, Reading Programs, Reading Skills, Sex Differences, Speech to Print Phonics.

ED 012 687 RE 000 312
Comparison of the Basal and the Coordinated Language Experience Approaches in First Grade Reading Instruction.
By- Vilscek, Elaine C. Cleland, Donald L.
Pittsburgh Univ., Pa., School of Education
Report Number CRP-2729 Pub Date 64
EDRS Price MF-$1.00 HC-$12.05 239p.

Descriptors- *Grade 1, *Language Arts, *Language Experience Approach, *Reading Instruction, *Reading Research, Basic Reading, Inservice Teacher Education, Intelligence Differences, Language Development, Language Skills, Pittsburgh, Reading Skills, Sex Differences, Socioeconomic Status.

ED 012 688 RE 000 313
Linguistic Considerations in the Design of the Stanford Computer-Based Curriculum in Initial Reading.
By- Rodgers, Theodore S.
Stanford Univ., Calif., Inst. Math.-Studies Soc. Sci.
Report Number PS-TR-111 Pub Date 1 Jun 67
Grant OEG-5-10-050
EDRS Price MF-$0.50 HC-$3.65 71p.

Descriptors- *Computer Assisted Instruction, *Linguistics, *Primary Grades, *Reading Instruction, *Reading Materials, Individual Differences, Psycholinguistics, Reading Comprehension, Reading Skills, Speech Skills, Spelling, Stanford Vocal[illegible] Center Groups (VCG), Written Language.

ED 012 689 RE 000 314
The Influence of Parental Attitudes and Child-Parent Interaction upon Remedial Reading Progress.
By- Della-Piana, Gabriel And Others
Utah Univ., Salt Lake City
Report Number CRP-S-266-1 Pub Date 66
EDRS Price MF-$0.50 HC-$5.80 114p.

Descriptors- *Parent Attitudes, *Parent Child Relationship, *Reading Achievement, *Reading Research, *Verbal Ability, Elementary Grades, Oral Reading, Parent Conferences, Parent Education, Parent Workshops, Parental Attitude Research Instrument, Reading Skills, Remedial Reading, Retarded Readers, Salt Lake City, Silent Reading.

ED 012 690 RE 000 315
Preventive Measures to Reduce Reading Retardation in the Primary Grades.
By- Reid, Hale C. And Others
Cedar Rapids Community School District, Iowa
Report Number CRP-3157 Pub Date 66
EDRS Price MF-$1.00 HC-$12.75 253p.

Descriptors- *Grade 2, *Inservice Teacher Education, *Instructional Programs, *Methods Research, *Reading Research, Ames, Basic Reading, Cedar Rapids, Reading Achievement, Reading Improvement, Reading Instruction, Remedial Teachers, Retarded Readers.

ED 013 176 RE 000 251
Comparisons of Three Methods of Reading Instruction.
By- Fry, Edward
Rutgers, the State Univ., New Brunswick, N.J.
Report Number CRP-3050 Pub Date Dec 66
Contract OEC-6-10-022
EDRS Price MF-$0.50 HC-$5.45 107p.

Descriptors- *Basic Reading, *Grade 1, *Grade 2, *Initial Teaching Alphabet, *Reading Research, Diacritical Marking, Oral Reading, Orthographic Symbols, Reading Achievement, Re[illegible]g Instruction, Reading Materials, Rutgers the State University, S[illegible]ent Reading.

ED 013 712 RE 000 296
A Study of the Relationships between the Reading Done by College Freshmen and Aptitude and Scholastic Achievement.
By- Yarington, David Jon
Ohio Univ., Athens
Report Number BR-5-8421 Pub Date 67
Contract OEC-6-10-315
EDRS Price MF-$1.00 HC-$12.40 246p.

Descriptors- *College Freshmen, *Reading Achievement, *Reading Research, *Time Blocks, Academic Achievement, Academic Aptitude, Athens, Grade Point Average, Ohio, Reading Skills, Reading Speed.

ED 013 713 RE 000 304
Comparison of Three Methods of Teaching Reading in the Second Grade.
By- Sheldon, William D. And Others
Syracuse Univ., N.Y.
Report Number CRP-3231
Report Number BR-5-0582 Pub Date 67
Contract OEC-6-10-076
EDRS Price MF-$0.75 HC-$7.55 149p.

Descriptors- *Basic Reading, *Grade 2, *Reading Achievement, *Reading Comprehension, *Reading Research, Attitudes, Interpretive Reading, Linguistics, Oral Reading, Reading Instruction, Reading Programs, Sex Differences, Silent Reading, Syracuse University, Writing Skills.

ED 013 714 RE 000 307
Coordinating Center for First-Grade Reading Programs.
By- Bond, Guy L. Dykstra, Robert
Minnesota Univ., Minneapolis
Report Number CRP-X-001
Report Number BR-5-0341 Pub Date Feb 67
Contract OEC-5-10-264
EDRS Price MF-$1.50 HC-$19.70 393p.

Descriptors- *Basic Reading, *Beginning Reading, *Grade 1, *Reading Achievement, *Reading Research, Reading Instruction, Reading Programs, Reading Readiness, Reading Skills, Spelling, University of Minnesota.

ED 013 715 RE 000 317
Transfer Effects of Training Intermediate Grade Pupils to Adjust Reading Speed to Reading Purpose.
By- Harris, Theodore L. And Others
Wisconsin Univ., Madison
Report Number CRP-3137
Report Number BR-5-0579 Pub Date 66
EDRS Price MF-$0.50 HC-$4.65 91p.

Descriptors- *Reading Research, *Reading Skills, *Reading Speed, *Transfer of Training, Intermediate Grades, Laboratory for Research in Basic Skills, University of Wisconsin.

ED 013 716 RE 000 318
Reading Success and Personality Value-Systems Syndrome--A Thirty-Year Then and Now Study at the Junior High School Level. Final Report.
By- Athey, Irene J. Holmes, Jack A.
Office of Education, Washington, D.C.
Report Number BR-5-8027
Report Number CRP-S-248 Pub Date 67
Document not available from EDRS

Descriptors- *Personality Assessment, *Personality Development, *Personality Studies, *Reading Achievement, *Reading Research, U.S. Department of Health, Education, and Welfare, University of California, University of Rochester.

ED 013 717 RE 000 322
The Development of Graphic Activity in the Child--A Theory and a First Experiment.
By- Gibson, James J. Yonas, Patricia
Report Number BR-5-1213-1
Contract OEC-6-10-156
EDRS Price MF-$0.25 HC-$0.95 17p.

Descriptors- *Handwriting Development, *Perceptual Development, *Perceptual Motor Learning, *Preschool Children, *Research, Cornell University, Graphic Arts, Handwriting Readiness, Pictorial Stimuli, Psychomotor Skills, Reinforcement, Visual Stimuli, Writing Skills.

ED 013 718 RE 000 324
Effectiveness of Four Methods of Increasing Reading Rate, Comprehension, and Flexibility.
By- Berger, Allen
Syracuse Univ., N.Y.
Report Number BR-6-8187 Pub Date 66
Contract OEC-3-6-068187-0845
EDRS Price MF-$1.00 HC-$11.55 229p.

Descriptors- *College Students, *Reading Comprehension, *Reading Research, *Reading Speed, Mechanical Teaching Aids, Reading Achievement, Reading Improvement, Reading Instruction, Reading Programs, Reading Skills, Retention Studies, Syracuse University, Teaching Machines.

ED 013 719 RE 000 325
A Center for Demonstrating the Teaching of Reading to Students in Grades 7-12.
By- Early, Margaret J. Sheldon, William D.
Syracuse Univ., N.Y.
Report Number CRP-D-068
Report Number BR-5-0310 Pub Date Feb 67
Contract OEC-3-10-125
EDRS Price MF-$0.25 HC-$1.70 32p.

Descriptors- *Inservice Teacher Education, *Instructional Films, *Reading Centers, *Reading Improvement, *Secondary Grades, Film Production.

ED 013 720 RE 000 326
The Development of a Beginning Reading Skills Program Using the Edison Responsive Environments Instrument. Second Progress Report.
By- Gotkin, Lassar G. McSweeney, Joseph
New York Univ., N.Y., Sch. of Education
Report Number BR-5-0749 Pub Date 66
Contract OEC-5-85-013
EDRS Price MF-$0.25 HC-$1.65 31p.

Descriptors- *Beginning Reading, *Culturally Disadvantaged, *Programed Instruction, *Reading Research, *Teaching Machines, Basic Reading, Edison Responsive Environment Instrument, Institute for Developmental Studies, New York University, Reading Readiness, Reading Skills.

ED 013 722 RE 000 332
A Reading Curriculum for a Computer-Assisted Instructional System--The Stanford Project. Progress Report.
By- Hansen, Duncan N. And Others
Stanford Univ., Calif.
Report Number BR-5-0684-PR Pub Date 15 Aug 66
Grant OEG-5-10-050
EDRS Price MF-$0.75 HC-$6.95 137p.

Descriptors- *Computer Assisted Instruction, *Curriculum Development, *Elementary Grades, *Reading, Individualized Curriculum, Inservice Teacher Education, Reading Materials, Remedial Instruction, Stanford University, Systems Approach, Theories, Word Lists.

ED 013 723 RE 000 334
The Effect of a Summer Television Reading Program on the Reading Achievement of Children. Interim Report.
Evansville-Vanderburgh School Corp., Ind.
Report Number CRP-2647
Report Number BR-5-1043-IR Pub Date Jan 66
Contract OEC-5-10-262
EDRS Price MF-$0.25 HC-$0.50 8p.

Descriptors- *Educational Television, *Grade 1, *Reading Achievement, *Summer Programs, Evansville, Evansville Vanderburgh School Corporation, Indiana, OEC Cooperative Research Project 2647, Reading Comprehension, Vocabulary Development.

ED 013 749 RE 000 386
A Study of the Effectiveness of Training for Retarded Readers in the Auditory Perceptual Skills Underlying Reading.
By- Feldmann, Shirley Deutsch, Cynthia P.
New York Medical Coll., N.Y.
Report Number NDEA-VIIA-1127
Report Number BR-5-0737
Grant OEG-7-42-0920-220
EDRS Price MF-$0.75 HC-$9.10 180p.

Descriptors- *Auditory Discrimination, *Auditory Training, *Reading Achievement, *Reading Research, *Socially Disadvantaged, Evaluation Needs, Evaluation Techniques, Grade 3, Institute for Developmental Studies, N.Y. Medical College, Negroes, Puerto Ricans, Retarded Readers.

ED 014 396 RE 000 404
Perceptual Systems in Reading--Prediction of a Temporal Eye-Voice Span Constant. Final Report.
By- Geyer, John Jacob
California Univ., Berkeley
Office of Education, Washington, D.C.
Report Number BR-5-8159 Pub Date 66
Contract OEC-5-10-362
Document not available from EDRS

Descriptors- *Eye Movements, *Reading Research, *Visual Perception, Perceptual Development, Reading Skills, University of California.

ED 014 397 RE 000 406
Identification and Measurement of Reading Skills of High-School Students.
By- Davis, Frederick B.
Pennsylvania Univ., Philadelphia
Report Number CRP-3023
Report Number BR-5-0550 Pub Date 67
Contract OEC-6-10-024
EDRS Price MF-$0.50 HC-$4.30 84p.

Descriptors- *Grade 12, *Reading Comprehension, *Reading Research, *Test Construction, Reading Skills, Reading Tests, Test Reliability.

ED 014 406 RE 000 432
Learning of Basal Reading Skills by Mentally Handicapped and Non-Mentally Handicapped Pupils.
By- Blake, Kathryn A. And Others
Georgia Univ., Athens
Report Number BR-5-0391 Pub Date May 67
Grant OEG-32-20-0450-1032
EDRS Price MF-$2.75 HC-$37.35 745p.

Descriptors- *Average Students, *Basic Reading, *Gifted Students, *Mentally Handicapped, *Reading Research, Athens, Georgia, Reading Achievement, Reading Development, Reading Materials, Reading Processes, Reading Skills, University of Georgia.

ED 014 40[illegible] RE 000 433
Critical Reading Ability of Elementary School Children.
By- Wolf, Willavene And Others
Ohio State Univ., Columbus, Research Foundation
Report Number BR-5-1040 Pub Date Jun 67
Contract OEC-4-10-187
EDRS Price MF-$1.00 HC-$12.85 255p.

Descriptors- *Critical Reading, *Elementary Grades, Ohio State University Research Foundation, Reading Skills.

ED 015 081 RE 000 216
A Two-Year Longitudinal Study to Determine the Ability of First Grade Children to Learn to Read Using the Early-to-Read i/t/a Program.
By- McCracken, Robert A.
Washington Off. State Supt. Pub. Instr., Olympia
Report Number RR-07-07-1967 Pub Date Jun 67
EDRS Price MF-$0.50 HC-$3.85 75p.

Descriptors- *Beginning Reading, *Grade 1, *Grade 2, *Initial Teaching Alphabet, *Reading Instruction, Basic Reading, Bellingham, Mukilteo, Mukilteo School District 36, Office of the Superintendent of Public Instruction, Olympia, Reading Tests, Washington, Western Washington State College.

ED 015 091 RE 000 401
A Bibliography of Materials by and about Negro Americans for Young Readers. Final Report.
By- Jackson, Miles M. And Others
Report Number BR-6-8906 Pub Date Feb 67
Contract OEC-2-7-068906-1549
EDRS Price MF-$0.50 HC-$4.70 92p.

Descriptors- *Annotated Bibliographies, *Booklists, *Literature Guides, *Negroes, *Resource Materials, Audiovisual Aids, Library Materials, Reading Materials.

ED 015 106 RE 000 994
Relative Importance of Reading Readiness Factors as Perceived by Various Teacher Groups.
By- Anderson, Harry E. And Others
Report Number BR-5-0250-1 Pub Date 67
Contract OEC-6-10-061
Document not available from EDRS

Descriptors- *Reading Readiness, *Student Adjustment, *Teacher Attitudes, Audition (Physiology), Emotional Adjustment, Mental Development, Physical Development, Reading Difficulty, Teachers, Visual Discrimination.

ED 015 107 RE 000 995
Manual of Administration and Recording Methods for the Staats "Motivated Learning" Reading Procedure.
By- Staats, Arthur W. And Others
Wisconsin Univ., Madison

Report Number WP-6
Report Number BR-5-0216-WP-6 Pub Date Apr 67
Contract OEC-5-10-154
EDRS Price MF-$0.25 HC-$2.00 38p.

Descriptors- *Elementary Grades, *Motivation Techniques, *Reading Research, *Remedial Reading, *Secondary Grades, Delinquents, Educable Mentally Handicapped, Emotionally Disturbed, Reading Achievement, University of Wisconsin, Wisconsin Research and Development Center for Cognitive Learning.

ED 015 108 RE 000 996
Materials for Teaching Adults to Read.
By- Otto, Wayne Ford, David
Report Number WP-2
Report Number BR-5-0216-WP-2 Pub Date Dec 66
Contract OEC-5-10-154
EDRS Price MF-$0.25 HC-$2.55 49p.

Descriptors- *Adult Reading Programs, *Adults, *Literacy Education, *Reading Instruction, *Reading Materials, Adult Education, Reading Material Selection, University of Wisconsin Research and Development Center for Learning and Reeducation.

ED 015 109 RE 000 997
Mechanical Aids in the Teaching of Reading.
By- Otto, Wayne Houston, Camille
Report Number WP-3
Report Number BR-5-0216-WP-3 Pub Date Jan 67
Contract OEC-5-10-154
EDRS Price MF-$0.25 HC-$1.00 18p.

Descriptors- *Instructional Materials, *Mechanical Teaching Aids, *Reading Instruction, *Remedial Reading, Audiovisual Aids, Madison, Research and Development Center for Learning and Reeducation, University of Wisconsin, Wisconsin.

ED 015 110 RE 000 998
"Motivated Learning" Reading Treatment with Additional Subjects and Instructional Technicians.
By- Staats, Arthur W. And Others
Wisconsin Univ., Madison
Report Number TR-22
Report Number BR-5-0216-TR-22 Pub Date Mar 67
Contract OEC-5-10-154
EDRS Price MF-$0.25 HC-$1.15 21p.

Descriptors- *Junior High School Students, *Reading Research, *Reinforcement, *Remedial Reading, *Subprofessionals, Madison, Positive Reinforcement, Reading Achievement, Reading Materials, Reinforcers, University of Wisconsin, Word Recognition.

ED 015 111 RE 000 999
The Effect of Memory Span on Cue Patterns in Word Recognition.
By- Weissglass, Roberta
Report Number TR-16
Report Number BR-5-0216-TR-16 Pub Date Dec 66
Contract OEC-5-10-154
EDRS Price MF-$0.25 HC-$1.30 24p.

Descriptors- *Attention Span, *Kindergarten Children, *Reading Research, *Word Recognition, Learning Processes, Linguistic Patterns, Madison, University of Wisconsin, Visual Stimuli.

ED 015 112 RE 001 000
Hue Labeling and Discrimination in Children with Primary Reading Retardation.
By- Wilson, F. R. Lane, H. L.
Report Number BR-6-1784-1
Contract OEC-3-6-061784-0508
EDRS Price MF-$0.25 HC-$1.35 25p.

Descriptors- *Males, *Perception, *Reading Research, *Retarded Readers, Intermediate Grades, Matched Groups, Neurologically Handicapped, University of Michigan, Visual Discrimination, Visual Perception.

ED 015 113 RE 001 001
Maintaining Task Behavior in a Literacy Program under Various Conditions of Reinforcement.
By- Smith, Donald E. P. And Others
Report Number BR-6-1784-2
Contract OEC-3-6-061784-0508
EDRS Price MF-$0.25 HC-$1.25 23p.

Descriptors- *Motivation, *Motivation Techniques, *Reading Achievement, *Student Motivation, *Task Performance, Attention Control, Elementary Grades, University of Michigan.

ED 015 114 RE 001 002
A Suggested Method for Pre-School Identification of Potential Reading Disability.
By- Newton, Kenneth R. And Others

Report Number CRP-S-455
Report Number BR-5-8347 Pub Date 66
Contract OEC-6-10-144
EDRS Price MF-$0.25 HC-$2.10 40p.

Descriptors- *Perceptual Motor Coordination, *Predictive Ability (Testing), *Reading Difficulty, *Visual Discrimination, Age, Associative Learning, Factual Reading, Intelligence Quotient, Kephart Walking Board Ability Test, Reading Diagnosis, Visual and Ocular Motility Tests, Visual Perception, Winter Haven Form Copying, Word Recognition.

ED 015 115 RE 001 004
Subvocal Speech during Silent Reading.
By- McGuigan, Frank Joseph
Report Number CRP-2643
Report Number BR-5-0347
Contract OEC-5-10-073
EDRS Price MF-$0.50 HC-$5.95 117p.

Descriptors- *Covert Response, *Inner Speech (Subvocal), *Reading Research, *Silent Reading, Electromechanical Aids, Handwriting, Intermediate Grades, Listening, Longitudinal Studies, Primary Grades, Thought Processes.

ED 015 118 RE 001 007
Selected Reading Readiness Tests as Predictors of Success in Reading.
By- Lowell, Robert E.
Report Number BR-6-8894 Pub Date 31 Jul 67
Grant OEG-1-7-068894-0323
EDRS Price MF-$0.25 HC-$1.90 36p.

Descriptors- *Grade 1, *Prognostic Tests, *Reading Achievement, *Reading Readiness Tests, Basic Reading, Basic Vocabulary, Beginning Reading, Lee Clark Reading Readiness Test, Maine, Murphy Durrell Reading Readiness Analysis, Orono, University of Maine, Visual Discrimination, Word Recognition.

ED 015 119 RE 001 013
A Study of the Relationship between Reading Achievement and Sense Modality Shifting.
By- Hurd, Donald E.
Report Number BR-6-8688 Pub Date 67
Contract OEC-3-7-068688-0112
EDRS Price MF-$0.25 HC-$1.35 25p.

Descriptors- *Reading Achievement, *Reading Research, *Sensory Experience, Auditory Perception, Grade 2, Grade 4, Grade 6, Overt Response, Socioeconomic Status, Visual Perception.

ED 015 834 RE 001 003
Research Conference on the Problem of Dyslexia and Related Disorders in Public Schools of the United States. Final Report.
By- Zedler, Empress Y.
Southwest Texas State Coll., San Marcos
Report Number BR-7-8270 Pub Date 12 Jul 67
Grant OEG-4-7-078270-2684
EDRS Price MF-$0.50 HC-$4.90 96p.

Descriptors- *Conference Reports, *Dyslexia, Evaluation, Language Handicapped, Learning Difficulties, Reading Diagnosis, San Marcos, Teacher Education, Texas.

ED 015 836 RE 001 034
A Comparison of Standard and Visual Administrations of the Concept Mastery Test.
By- Curtis, H. A. Kropp, R. P.
Pub Date 61
Grant OEG-7-08-075
EDRS Price MF-$0.25 HC-$0.85 15p.

Descriptors- *Instructional Innovation, *Test Reliability, *Test Validity, Projection Equipment, Statistical Analysis, Testing, The Terman Concept Mastery Test Form T.

ED 015 837 RE 001 036
A Comparison of Scores Obtained through Normal and Visual Administrations of the Occupational Interest Inventory.
By- Stoker, H. W. And Others
Grant OEG-7-08-075
EDRS Price MF-$0.25 HC-$0.70 12p.

Descriptors- *Classroom Techniques, *Instructional Innovation, *Occupational Choice, *Testing, California Test Bureau, Evaluation Criteria, Research Methodology, The Occupational Inventory Advanced Form.

ED 015 841 RE 001 046
A Third Progress Report of the CRAFT Project--Teaching Reading to Disadvantaged Primary Grade Urban Negro Children.
By- Harris, Albert J. And Others
City Univ. of New York, Div. of Teacher Education
Report Number BR-5-0570-IR
Report Number CUNY-ORE-RR-67-12 Pub Date Nov 67
EDRS Price MF-$0.25 HC-$0.50 8p.

Descriptors- *Disadvantaged Youth, *Methods Research, *Reading Instruction, *Reading Skills, Audiovisual Aids, Basic Reading, Language Experience Approach, Phonics, Reading Achievement, Reading Improvement.

ED 015 842 RE 001 047
The Development of a Beginning Reading Skills Program Using the Edison Responsive Environments Instrument. Fourth Progress Report.
By- Gotkin, Lassar G. McSweeney, Joseph
New York Univ., N.Y., Sch. of Education
Report Number BR-5-0749-PR-4 Pub Date Sep 67
Contract OEC-5-85-013
EDRS Price MF-$0.50 HC-$3.35 65p.

Descriptors- *Beginning Reading, *Motivation, *Reading Programs, *Reading Research, *Skill Development, Attention Span, Audiovisual Instruction, Individual Instruction, Language Skills, Motivation Techniques, New York University, Sequential Learning.

ED 015 843 RE 001 048
The Student-Machine Interface in Instruction.
By- Glaser, Robert Ramage, William W.
Pittsburgh Univ., Pa., Learning Res. and Dev. Ctr.
Report Number Reprint-23 Pub Date Mar 67
Contract OEC-3-16-043
EDRS Price MF-$0.25 HC-$0.60 10p.

Descriptors- *Computer Assisted Instruction, *Feedback, *Learning, *Teaching Machines, Aural Learning, Automation, Constructed Response, Perceptual Motor Learning, Visual Learning.

ED 015 844 RE 001 049
Objectives and Evaluation--An Individualized System.
By- Glaser, Robert
Pittsburgh Univ., Pa., Learning Res. and Dev. Ctr.
Report Number Reprint-24 Pub Date Jun 67
Contract OEC-3-16-043
EDRS Price MF-$0.25 HC-$0.35 5p.

Descriptors- *Educational Objectives, *Evaluation Needs, *Individualized Curriculum, *Science Course Improvement Project, Academic Achievement, Academic Standards, Curriculum Development, Measurement Goals, Student Evaluation.

ED 015 846 RE 001 051
Comparison of Three Methods of Reading Instruction (ITA, DMS, TO), Results at the End of Third Grade. Final Report.
By- Fry, Edward
Rutgers, The State Univ., New Brunswick, N.J.
Report Number CRP-3050-1
Report Number BR-5-0543-1 Pub Date Sep 67
Contract OEC-6-10-022
EDRS Price MF-$0.50 HC-$4.50 88p.

Descriptors- *Grade 3, *Longitudinal Studies, *Methods Research, *Reading Achievement, *Reading Research, Diacritical Marking, Initial Teaching Alphabet, Oral Reading, Orthographic Symbols, Rutgers University, Silent Reading, Teaching Methods, Writing.

ED 015 847 RE 001 052
Computer-Based Instruction in Initial Reading--A Progress Report on the Stanford Project.
By- Wilson, H. A. Atkinson, R. C.
Stanford Univ., Calif., Inst. Math. Studies Soc. Sci.
Report Number PSYCHOL-SER-TR-119 Pub Date 25 Aug 67
Contract OEC-4-6-061493-2089
EDRS Price MF-$0.50 HC-$5.60 110p.

Descriptors- *Beginning Reading, *Computer Assisted Instruction, *Grade 1, *Reading Research, Branching, Computer Based Laboratories, Curriculum Development, Motivation, Reading Comprehension, Reading Skills, Stanford University.

ED 015 864 RE 001 079
Factors Affecting Learning to Read. Final Report.
By- Hayes, Robert B. Wuest, Richard C.
Pennsylvania State Dept. of Public Instruction
Report Number BR-6-1752 Pub Date Oct 67
New Castle Area Schools, Pa.
Grant OEG-1-7-06172-0299
EDRS Price MF-$0.75 HC-$8.35 165p.

Descriptors- *Grade 2, *Grade 3, *Longitudinal Studies, *Reading Research, *Teaching Methods, Basic Reading, Initial Teaching Alphabet, Oral Reading, Phonics, Reading Achievement, Silent Reading.

ED 015 865 RE 001 081
Continuation of the Coordinating Center for First-Grade Reading Instruction Programs. Final Report.
By- Dykstra, Robert
Minnesota Univ., Minneapolis
Report Number BR-6-1651 Pub Date Sep 67
Contract OEC-3-7-001651-0472
EDRS Price MF-$1.00 HC-$11.70 232p.

Descriptors- *Grade 2, *Reading Achievement, *Reading Programs, *Reading Research, Basic Reading, Initial Teaching Alphabet, Language Experience Approach, Linguistics, Methods Research, Orthographic Symbols, Phonics, Reading Instruction, Reading Skills.

ED 016 566 RE 001 014
The Effect of a Summer Television Reading Program on the Reading Achievement of Children. Final Report.
By- Humphrey, Jack W.
Evansville-Vanderburgh School Corp., Ind.
Report Number BR-5-1043-FR
Report Number CRP-2647-FR Pub Date Jan 67
Contract OEC-5-10-262
EDRS Price MF-$1.00 HC-$10.75 213p.

Descriptors- *Grade 1, *Reading Achievement, *Reading Research, *Televised Instruction, Summer Programs.

ED 016 568 RE 001 058
Idiosyncratic Word-Associations among Adults at Divergent Levels of Reading Ability.
By- Otto, Wayne Koenke, Karl
Pub Date Dec 67
Contract OEC-5-10-154
Document not available from EDRS

Descriptors- *Adult Students, *Association Test, *Associative Learning, *Pictorial Stimuli, Milwaukee Vocational and Adult School, The University of Wisconsin, Verbal Stimuli, Word Recognition.

ED 016 573 RE 001 093
Prototypic Guide to Reading Skill Development in the Elementary School.
By- Otto, Wayne And Others
Wisconsin Univ., Madison
Report Number BR-5-0216-WP-7
Report Number WRDCCL-WP-7 Pub Date Jul 67
Contract OEC-5-10-154
EDRS Price MF-$0.25 HC-$2.50 48p.

Descriptors- *Elementary Grades, *Reading Skills, *Skill Development, *Teaching Guides, Cognitive Processes, Creative Reading, Huegel School, Independent Reading, Interpretive Reading, Madison, Madison Public Schools, Reading Comprehension, Study Skills, Wisconsin, Word Recognition.

ED 016 596 RE 001 124
The Relationship between Difficulty of Reading Material and Attitude toward Reading.
By- Schotanus, Helen D.
Wisconsin Univ., Madison
Report Number BR-5-0252-TR-29
Report Number WRDCCL-TR-29

Pub Date Jul 67

Contract OEC-5-10-154
EDRS Price MF-$0.25 HC-$1.05 19p.

Descriptors- *Grade 2, *Reading Material Selection, *Reading Research, *Student Attitudes, Independent Reading, Reading Level, Reading Materials.

ED 016 597 RE 001 125
Effect of Social Pressure on Concept Identification.
By- Allen, Vernon L. Bragg, Barry W.
Wisconsin Univ., Madison
Report Number BR-5-0252-TR-31
Report Number WRDCCL-TR-31 Pub Date Sep 67
Contract OEC-5-10-154
EDRS Price MF-$0.25 HC-$0.80 14p.

Descriptors- *Concept Formation, *Feedback, *Social Influences, *Transfer of Training, Cognitive Processes, Learning Processes.

ED 016 600 RE 001 128
Effect of Group Pressure on Memory.
By- Allen, Vernon L. Bragg, Barry W.
Wisconsin Univ., Madison
Report Number BR-5-0252-TR-30
Report Number WRDCCL-TR-30 Pub Date Sep 67
Contract OEC-5-10-154
EDRS Price MF-$0.25 HC-$0.85 15p.

Descriptors- *Feedback, *Paired Associate Learning, *Retention, *Social Influences, Cognitive Processes, Memorizing, Retention Studies, Verbal Learning.

ED 016 601 RE 001 129
The Relationship of Measures of Attainment Value and Achievement Expectancy to the Reading Achievement of First-Grade Children from Low-Income Families.
By- Wood, Frank H.
Minnesota Univ., Minneapolis
Report Number BR-7-8111 Pub Date Sep 67
Contract OEC-3-7-078111-3137
EDRS Price MF-$0.50 HC-$4.20 82p.

Descriptors- *Culturally Disadvantaged, *Grade 1, *Reading Achievement, *Reading Research, *Student Motivation, Inner City, Sex Differences.

ED 017 402 RE 001 028
Studies of Oral Reading--XI. The Eye-Voice Span--Reading Efficiency and Syntactic Predictability.
By- Wanat, Stanley Levin, Harry
Cornell Univ., Ithaca, N.Y.
Report Number BR-5-1213 Pub Date Jun 67
Contract OEC-6-10-156
EDRS Price MF-$0.25 HC-$0.95 17p.

Descriptors- *Eye Movements, *Oral Reading, *Sentence Structure, Eye Voice Span, Response Mode, Syntax, Transformations.

ED 017 435 RE 001 162
A Study of the Relationships between Perception and Reading.
By- Bergan, John R.
Arizona Univ., Tucson
Report Number CRP-5-0583-2-12-1 Pub Date 67
Contract OEC-6-10-082
EDRS Price MF-$0.50 HC-$5.30 104p.

Descriptors- *Reading Processes, *Spatial Relationship, *Visual Perception, Auditory Perception, High Achievers, Low Achievers, Perception Tests, Reading Achievement, Word Recognition.

ED 018 332 RE 001 169
Nineteenth-Century Experiments with Transitional Reading Media. Final Report.
By- Bothe, Albert E.
Johns Hopkins Univ., Baltimore, Md., Dept. of Educ.
Report Number BR-7-C-023 Pub Date Dec 67
Grant OEG-1-7-070023-3962
EDRS Price MF-$0.75 HC-$6.50 128p.

Descriptors- *Alphabets, *Historical Reviews, *Phonetics, *Reading Research, *Teaching Methods, Early Reading, Educational History, Instructional Innovation, Pronunciation Instruction.

ED 018 343 RE 001 180
A Note on the Relation of Reading Failure to Peer-Group Status in Urban Ghettos.
By- Labov, William Robins, Clarence
Columbia Univ., New York
Report Number BR-5-0545
Report Number CRP-3288 Pub Date 27 Jul 67
Contract OEC-6-10-059
EDRS Price MF-$0.25 HC-$1.00 18p.

Descriptors- *Community Surveys, *Ghettos, *Negro Youth, *Reading Research, *Social Environment, Cooperating Teachers, Group Membership, Negro Education, Social Values, South Central Harlem.

ED 018 344 RE 001 181
Auditory Discrimination Training in the Development of Word Analysis Skills.
By- McNeil, John D. Coleman, James C.
California Univ., Los Angeles
Report Number BR-5-0503 Pub Date Jul 67
Grant OEG-7-14-1430-290
EDRS Price MF-$0.50 HC-$5.05 99p.

Descriptors- *Auditory Discrimination, *Auditory Training, *Cultural Differences, *Socioeconomic Background, Experimental Teaching, Reading Programs, Visual Discrimination, Visual Stimuli, Word Recognition, Word Study Skills.

ED 018 352 RE 001 189
The SWRL Communication Skills Program.
By- Schutz, Richard
Southwest Regional Educ. Lab., Inglewood, Calif.
Report Number BR-6-2865 Pub Date 68
Contract OEC-4-7-062865-3073
Document not available from EDRS

Descriptors- *Linguistics, *Phonics, *Reading Comprehension, *Word Recognition, *Writing Skills, Auditory Discrimination, Educational Coordination, Instructional Materials, Oral Reading, Program Evaluation, Sight Vocabulary.

ED 018 354 RE 001 191
Storing and Searching Reading Research by Computer.
By- Summers, Edward G.
Indiana Univ., Bloomington
Report Number CRP-OE-5-10-224 Pub Date Dec 67
Contract OEC-5-10-224
EDRS Price MF-$0.50 HC-$6.30 124p.

Descriptors- *Clearinghouses, *Information Centers, *Information Dissemination, *Information Retrieval, *Reading Research, Computers, Information Storage, Networks.

ED 018 355 RE 001 192
Using Multiple Choice Questions to Measure the Effect on Comprehension of Material Written with Select Oral Language Patterns.
By- Tatham, Susan M.
Wisconsin Univ., Madison
Report Number BR-5-0216 Pub Date Feb 68
Contract OEC-5-10-154
EDRS Price MF-$0.25 HC-$0.85 15p.

Descriptors- *Grade 4, *Language Patterns, *Readability, *Reading Comprehension, *Reading Research, Intelligence Quotient, Oral Communication, Questioning Techniques, Sex Differences, Taxonomy.

ED 018 357 RE 001 194
The Effects of Systematic Variation of Speed and Direction of Object Flight and of Skill and Age Classifications upon Visuo-Perceptual Judgments of Moving Objects in Three-Dimensional Space. Final Report.
By- Williams, Harriet G.
Toledo Univ., Ohio
Report Number BR-6-8102 Pub Date Jan 68
Grant OEG-3-7-068102-0486
EDRS Price MF-$1.00 HC-$11.95 237p.

Descriptors- *College Students, *Males, *Perceptual Motor Coordination, *Secondary School Students, *Visual Perception, Perception Tests, Psychomotor Skills.

ED 020 074 RE 001 197
The Final Report of the Institute for Advanced Study in Reading for Teams of Principals and Teachers, Grades 7-12, Conducted at New Mexico State University.
By- Williams, Richard P.
New Mexico State Univ., Las Cruces, Bur. Educ. Res.
Report Number PUB-9 Pub Date Oct 67
Contract OEC-4-7-490314-2265
EDRS Price MF-E0.25 HC-$2.90 56p.

Descriptors- *Inservice Programs, *Program Evaluation, *Reading Instruction, *Secondary School Teachers, *Summer Institutes.

ED 020 091 RE 001 251
A "Talking Book" System of Teaching Beginning Reading. Final Report.
By- Strandberg, Joel E. And Others
California Univ., Los Angeles
Report Number BR-5-0511
Report Number NDEA-7A-1370 Pub Date Oct 67
Grant OEG-7-14-1430-277
EDRS Price MF-$0.25 HC-$2.35 45p.

Descriptors- *Beginning Reading, *Reading Research, *Sight Vocabulary, *Talking Books, Aural Stimuli, Electronic Equipment, Paired Associate Learning, Reading Tests, Visual Discrimination, Visual Stimuli.

ED 020 855 RE 001 217
A Voluntary Prekindergarten Language Development and Reading Program for the Entire Four-Year-Old Population of a City (An Investigation of Machine-Taught Reading). Final Report.
By- Bender, Martin L.
Mount Vernon Public Schools, N.Y.
Report Number BR-6-1383 Pub Date Feb 68
Grant OEG-1-6-061383-2096
EDRS Price MF-$0.50 HC-$3.95 77p.

Descriptors- *Computer Assisted Instruction, *Culturally Disadvantaged, *Preschool Children, *Preschool Programs, *Teaching Machines, Early Reading, Edison Responsive Environment System (ERE), Language Development, Prereading Experience, Programed Instruction, Reading Readiness, Story Telling Automatic Reading Tutor (START).

ED 020 859 RE 001 283
A Comparison of Two Methods of Reading Supervision. Report.
By- Morrill, Katherine A.
Hartford Univ., West Hartford, Conn.
Report Number CRP-2706 Pub Date 65
EDRS Price MF-$0.50 HC-$3.55 69p.

Descriptors- *Grade 1, *Inservice Education, *Reading Consultants, *Reading Programs, Beginning Teachers, Connecticut Public Schools, Elementary School Teachers, Inservice Programs, Reading Achievement, Teacher Developed Materials, Teacher Workshops, Wallingford.

ED 020 860 RE 001 285
Teaching Beginning Readers to Distinguish between Similar Letters of the Alphabet. Final Report.
By- Karraker, R. J.
Missouri Univ., Kansas City
Report Number BR-6-1655 Pub Date Mar 68
Contract OEC-3-7-001655-0465
EDRS Price MF-$0.25 HC-$2.30 44p.

Descriptors- *Beginning Reading, *Discrimination Learning, *Programed Instruction, *Reading, *Visual Perception, Lateral Dominance, Mental Age, Orthographic Symbols, Reading Readiness, Visual Discrimination.

ED 020 861 RE 001 286
The Collection and Statistical Evaluation of Quantitative Date for Hand-Eye Coordination with Respect to Determining Its Correlation with Reading Disability at Both the Primary and Secondary School Levels. Final Report.
By- MacLean, George Kear, Edward
Clarkson Coll. of Technology, Potsdam, N.Y.
Report Number BR-6-8324 Pub Date Jun 67
Contract OEC-1-6-068324-0653
EDRS Price MF-$0.25 HC-$1.90 36p.

Descriptors- *Elementary School Students, *Eye Hand Coordination, *High School Students, *Reading Ability, *Reading Difficulty, Data Analysis, Measurement Instruments, Measurement Techniques, Reading Diagnosis.

ED 020 862 RE 001 324
The Impact of PL 89-10 Title I Activities on the Reading Competence of Elementary and Secondary School Learners. Final Report.
By- Graham, Robert J.
Pennsylvania State Univ., University Park

Report Number OE-6-99-162 Pub Date May 68
Contract OEC-6-99-162
EDRS Price MF-$0.50 HC-$6.05 119p.

Descriptors- *Beginning Reading, *Linguistic Patterns, *Reading Comprehension, *Structural Analysis, *Word Recognition, Graphemes, Intonation, Morphemes, Phonemics, Reading Skills, Silent Reading, Speech, Syntax, Word Study Skills.

ED 020 873 RE 001 380
Experiments in Kindergarten Reading.
By- Baker, Eva L. And Others
Southwest Regional Educ. Lab., Inglewood, Calif.
Report Number BR-6-2865 Pub Date 24 Apr 68
Contract OEC-4-7-062865-3073
Document not available from EDRS

Descriptors- *Beginning Reading, *Bilingual Students, *Kindergarten Children, *Reading Instruction, *Reading Programs, Phonics, Reading Comprehension, Reading Materials, Reading Tests, Word Recognition.

ED 021 696 RE 001 397
Research and Development Activities in R & I Units of Four Elementary Schools of Madison, Wisconsin, 1966-67.
By- Hausmeier, Herbert J. Quilling, Mary
Wisconsin Univ., Madison. Research and Development Center for Cognitive Learning.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.
Report Number WRDCCL-IR-48 Pub Date Apr 68
Bureau Number BR-5-0216
Contract OEC-5-10-154
EDRS Price MF-$0.25 HC-$1.65 31p.

Descriptors- Basic Reading, *Developmental Reading, *Elementary Grades, Individualized Reading, *Kindergarten Children, *Language Arts, Linguistic Theory, Motivation, Reading Instruction, *Reading Research.

ED 021 697 RE 001 398
The Role of Color in Learning and Instruction.
By- Otto, Wayne Askov, Eunice
Wisconsin Univ., Madison. Research and Development Center for Cognitive Learning.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.
Report Number WRDCCL-IP-12 Pub Date Mar 68
Bureau Number BR-5-0216

Contract OEC-5-10-154
EDRS Price MF-$0.25 HC-$0.80 14p.

Descriptors- *Associative Learning, *Learning Motivation, *Prompting, *Reading Instruction, *Reading Materials, Symbolic Learning.

ED 021 698 RE 001 399
Study of Children's Behavior While Reading Orally. Final Report.
By- Goodman, Kenneth S. Burke, Carolyn L.
Wayne State Univ., Detroit, Mich.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.
Report Number PROJ-S425 Pub Date Mar 68
Bureau Number BR-5-8424
Contract OEC-6-10-136
EDRS Price MF-$0.75 HC-$7.05 139p.

Descriptors- Grammar, *Intermediate Grades, Morphemes, *Oral Reading, Phonemics, Psycholinguistics, Reading Comprehension, Reading Difficulty, *Reading Skills, *Syntax, *Taxonomy.

ED 021 699 RE 001 400
Word Associations and the Recognition of Flashed Words. Final Report.
By- Samuels, S. Jay
Minnesota Univ., Minneapolis
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.
Bureau Number BR-6-8774 Pub Date 68
Contract OEC-3-7-068774-0442
EDRS Price MF-$0.25 HC-$1.40 26p.

Descriptors- *Associative Learning, College Students, Grade 4, *Rapid Reading, Tachistoscopes, *Visual Perception, *Word Recognition.

ED 021 700 RE 001 401
The Role of Stimulus Structure in the Perception of Briefly Exposed Visual Stimuli. Final Report.
By- Hershenson, Maurice
Wisconsin Univ., Madison
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.
Report Number PROJ-3293 Pub Date Mar 68
Bureau Number BR-5-0603
Contract OEC-6-10-286
EDRS Price MF-$0.25 HC-$1.65 31p.

Descriptors- Memorizing, *Perception, *Redundancy, *Visual Stimuli, Word Recognition, *Written Language.

ED 021 701 RE 001 402
A Longitudinal Study of Four Programs of Reading Instruction Varying in Emphasis on Regularity of Grapheme-Phoneme Correspondences and Language Structure on Reading Achievement in Grades Two and Three. Final Report.
By- Ruddell, Robert B.
California Univ., Berkeley
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.
Report Number CRP-3099; CRP-78085 Pub Date Apr 68
Bureau Number BR-5-0645
Contract OEC-6-10-201
EDRS Price MF-$1.00 HC-$12.05 239p.

Descriptors- Dialects, *Experimental Programs, Grade 1, Grade 2, Grade 3, Graphemes, *Language Patterns, Phonemes, Reading Comprehension, *Reading Instruction, *Reading Research, Socioeconomic Background, Vocabulary.

ED 021 702 RE 001 403
Forecasting Academic Status.
By- Wolf, Richard M.
Southwest Regional Educational Lab., Inglewood, Calif.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.
Report Number IR-2 Pub Date 1 June 68
Bureau Number BR-6-2865
Contract OEC-4-7-062865-3073
Document not available from EDRS. 16p.

Descriptors- *Academic Achievement, Arithmetic, Grade 3, *Grade 6, *Learning Difficulties, Manuals, *Prediction, Reading Comprehension, Vocabulary.

ED 021 703 RE 001 406
Development of Reading and English Language Materials for Grades 7-9 in Depressed Urban Areas. Final Report.
By- Smiley, Marjorie F.
City Univ. of New York, N.Y. Hunter Coll.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.
Report Number PROJ-H-022 (CRP-H-022) Pub Date Jan 68
Bureau Number BR-5-0687

Contract OEC-SAE-3-10-015
EDRS Price MF-$0.50 HC-$4.80 94p.

Descriptors- *Curriculum Development, *Depressed Areas (Geographic), *Disadvantaged Youth, *Junior High Schools, *Language Arts, Remedial Reading, Retarded Readers, Student Motivation, Study Skills, Teaching Methods, Unit Plan.

ED 021 704 RE 001 409
Reading Achievement in Disadvantaged Children as a Consequence of Non Verbal Perceptual Training. Final Technical Progress Report.
By- Elkind, David Deblinger, Jo Ann
Rochester Univ., N.Y.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research
Bureau Number BR-6-8881 Pub Date 68
Contract OEC-1-7-06881-0381
EDRS Price MF-$0.25 HC-$1.10 20p.

Descriptors- Disadvantaged Youth, *Grade 2, *Nonverbal Learning, Reading Comprehension, *Reading Research, *Sensory Training, *Visual Perception, Word Recognition.

ED 022 644 RE 001 404
A Taxonomy of Cloze Research, Part I: Readability and Reading Comprehension.
By- Potter, Thomas C.
Southwest Regional Educational Lab., Inglewood, Calif.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.
Bureau Number BR-6-2865 Pub Date 1 Jun 68
Contract OEC-4-7-062865-3073
Document not available from EDRS. 52p.

Descriptors- *Cloze Procedure, Communication (Thought Transfer), Measurement Techniques, Readability, Reading Comprehension, *Reading Research, *Taxonomy, Test Reliability, Test Validity.

ED 022 645 RE 001 405
Teaching Reading and Language Skills in Grades Two and Three.
By- Hahn, Harry T.
Michigan State Univ., Rochester. Oakland Univ.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.
Bureau Number BR-5-0573 Pub Date May 68
Contract OEC-6-10-202
EDRS Price MF-$0.50 HC-$4.72 116p.

Descriptors- *Basic Reading, *Beginning Reading, Composition Skills (Literary), *Initial Teaching Alphabet, Language Arts, Language Development, *Language Experience Approach, *Primary Grades, Reading Achievement, Reading Comprehension, Spelling, Vocabulary Development.

ED 022 646 RE 001 408
A Workshop in Reading Research.
By- Rothrock, Dayton G.
McPherson Coll., Kans.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.
Bureau Number BR-6-8483 Pub Date 15 Jul 66
Grant OEG-3-6-068483-1213
EDRS Price MF-$0.25 HC-$0.92 21p.

Descriptors- *Action Research, *Beginning Teachers, Inservice Education, *Reading Research, Research Methodology, Research Tools, Research Utilization, *Specialists, *Summer Workshops, Teacher Workshops.

ED 022 647 RE 001 410
Two Approaches to Reading Instruction. Final Report.
By- Wilsoek, Elaine C. Cleland, Donald L.
Pittsburgh Univ., Pa.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.
Report Number PROJ-3195 Pub Date Jun 68
Bureau Number BR-5-0589
Contract OEC-6-10-133
EDRS Price MF-$1.00 HC-$8.72 216p.

Descriptors- Basic Reading, Language Development, *Language Experience Approach, *Language Research, Mental Development, *Primary Grades, Reading Achievement, Sex Differences, Socioeconomic Status, *Teaching Methods.

ED 022 653 RE 001 438
Word Attack Skills: Review of Literature.
By- Desberg, Peter Berdiansky, Betty
Southwest Regional Educational Lab., Inglewood, Calif.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.
Report Number TR-3 Pub Date 1 Jun 68
Bureau Number BR-6-2865
Contract OEC-4-7-062865-3073
Document not available from EDRS. 112p.

Descriptors- Basic Reading, *Elementary Grades, Graphemes, Initial Teaching Alphabet, *Instructional Materials, Linguistics, Orthographic Symbols, Perception, Phonemes, Phonics, Pronunciation, *Reading Programs, *Research Reviews (Publications), *Word Recognition.

ED 022 654 RE 001 439
Effects of Reading, Study Skills Improvement, and Reduced Credit Load on Achievement and Persistence of Failure Prone College Freshmen: A Pilot Study.
By- Ikenberry, Stanley O. And Others
West Virginia Univ., Morgantown.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.
Report Number CRP-S-259 Pub Date Nov 66
Bureau Number BR-5-8175
Contract OEC-5-10-312
EDRS Price MF-$0.50 HC-$3.44 84p.

Descriptors- Academic Aptitude, *Achievement Gains, *College Freshmen, *Dropout Rate, Reading Centers, Reading Improvement, Reading Research, *Reading Skills, *Study Skills.

ED 022 656 RE 001 441
The Effect of Subvocal Speech on Reading. Final Report
By- Hardyck, Curtis D.
California Univ., Berkeley.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.
Report Number PROJ-3256 Pub Date Jul 68
Bureau Number BR-5-1126
Contract OEC-6-10-275
EDRS Price MF-$0.25 HC-$1.08 25p.

Descriptors- Adults, College Students, Feedback, High School Students, *Inner Speech (Subvocal), Instrumentation, Readability, *Reading Ability, Reading Materials, Silent Reading.

ED 022 661 RE 001 456
Comparison of a Basal Reader Approach and a Linguistic Approach in Second and Third Grade Reading Instruction. Final Report.
By- Schneyer, J. Wesley Cowen, Sheila
Pennsylvania Univ., Philadelphia.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.
Bureau Number BR-5-0601 Pub Date Aug 68
Contract OEC-6-10-129
EDRS Price MF-$1.00 HC-$9.48 235p.

Descriptors- *Basic Reading, Beginning Reading, *Linguistics, Oral Reading, *Primary Grades, Reading Development, *Reading Instruction, *Reading Research, Spelling, Teaching Methods, Word Recognition.

ED 023 565 RE 001 477
The Readability Graph Validated at Primary Levels.
By- Fry, Edward B.
Harvard Univ., Cambridge, Mass. Graduate School of Education.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.
Report Number TR-1
Grant OEG-0-8-085762
EDRS Price MF-$0.25 HC-$0.75 13p.

Descriptors- *Cloze Procedure, Informal Reading Inventory, Oral Reading, *Predictive Validity, *Primary Grades, *Readability, *Reading Level, Reading Materials.

ED 024 524 RE 001 284
Comparison of Three Methods of Teaching Reading in the Second Grade.
By- Sheldon, William D. And Others
Syracuse Univ., N.Y.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.
Report Number CRP-3231 Pub Date 67
Bureau Number BR-5-0582
Contract OEC-6-10-076
EDRS Price MF-$0.75 HC-$9.80 194p.

Descriptors- Basic Reading, Creative Writing, Linguistics, Oral Reading, Phonics, *Primary Grades, *Reading Achievement, Reading Comprehension, *Reading Difficulty, *Reading Instruction, Reading Materials, Remedial Reading, Spelling, Teaching Quality, *Word Recognition.

ED 024 540 RE 001 486
The Effects of a Content-Relevant Picture on the Comprehension of the Main Idea of a Paragraph. Report from the Reading Project.
By- Koenke, Karl
Wisconsin Univ., Madison. Research and Development Center for Cognitive Learning.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.
Report Number WRDCCL-TR-56 Pub Date Jun 68
Bureau Number BR-5-0216
Contract OEC-5-10-154
EDRS Price MF-$0.25 HC-$2.15 41p.

Descriptors- Grade 3, Grade 6, Pictorial Stimuli, *Readability, *Reading Comprehension, *Reading Instruction, *Reading Research, *Visual Learning, Visual Perception.

ED 024 541 RE 001 487
Overview of the Wisconsin Prototypic System of Reading Instruction in the Elementary School. Report from the Reading Project.
By- Otto, Wayne
Wisconsin Univ., Madison. Research and Development Center for Cognitive Learning.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.
Report Number WRDCCL-PP-5 Pub Date Aug 68
Bureau Number BR-5-0216
Contract OEC-5-10-154
EDRS Price MF-$0.50 HC-$3.90 76p.

Descriptors- Grouping (Instructional Purposes), Inservice Teacher Education, *Reading Materials, *Reading Skills, *Reading Tests, *Sequential Reading Programs, *Student Records, Teaching Procedures, Traditional Schools.

ED 024 542 RE 001 488
Multi-Variable Comparison of Structural Reading Program and an Enriched Basal Reading Program with Disadvantaged Urban Children. Final Report.
By- Youtz, Adella C. Putnam, Lillian R.
Newark State Coll., Union, N.J.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.
Bureau Number BR-7-8079 Pub Date Aug 68
Grant OEG-1-7-078079-3085
EDRS Price MF-$0.50 HC-$4.20 82p.

Descriptors- Basic Reading, *Culturally Disadvantaged, Grade 1, Grade 2, *Language Skills, Linguistics, Phonics, Reading Comprehension, *Reading Instruction, *Reading Research, Student Attitudes, *Urban Teaching, Word Recognition.

ED 024 543 RE 001 489
Two Studies of Children's Ability to Formulate and State a Literal Main Idea in Reading. Report from the Reading Project.
By- Otto, Wayne Barrett, Thomas C.
Wisconsin Univ., Madison. Research and Development Center for Cognitive Learning.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.
Report Number WRDCCL-TR-57 Pub Date Jun 68
Bureau Number BR-5-0216
Contract OEC-5-10-154
EDRS Price MF-$0.25 HC-$1.70 32p.

Descriptors- Concept Formation, *Elementary School Students, *Reading Comprehension, *Reading Processes, *Reading Research, Reading Skills.

ED 024 545 RE 001 491
Report for the First Year of a Project to Provide New Motivation for Reading Through Library Services in Overcrowded Elementary Schools, Title III, Public Law 89-10.
Saint Louis Board of Education, Mo.
Spons. Agency- Office of Education (DHEW), Washington, D.C.
Report Number DPSC-67-3076 Pub Date May 68
Grant OEG-3-7-673076-2678
EDRS Price MF-$0.50 HC-$3.75 73p.

Descriptors- *Elementary School Libraries, Library Programs, Library Services, *Motivation, *Reading Interests, *Reading Materials, *Supplementary Reading Materials, Tutoring, Volunteer Training.

ED 024 847 AA 000 328
Reading Problems and the Environment--The Principal's Role. Final Report, Interpretive Manuscript No. 1.
By- Smith, Carl B. And Others
Indiana Univ., Bloomington. School of Education.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.
Bureau Number BR-7-0981 Pub Date Mar 69
Contract OEC-1-7-070981-3731
Available from- International Reading Association, 6 Tyre Ave., Newark, Delaware 19711 ($2.25)
EDRS Price MF-$0.50 HC not available from EDRS. 77p.

Descriptors- Community Cooperation, *Disadvantaged Environment, Educational Innovation, Enrichment Programs, *Environmental Influences, Improvement Programs, Parent Participation, Preschool Programs, *Principals, Programed Tutoring, *Reading Difficulty, *Reading Programs, Tutorial Programs, Ungraded Classes.

ED 024 848 AA 000 329
Correcting Reading Problems in the Classroom. Final Report, Interpretive Manuscript No. 4.
By- Smith, Carl B. And Others
Indiana Univ., Bloomington. School of Education.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.
Bureau Number BR-7-0981 Pub Date Mar 69
Contract OEC-1-7-070981-3731
Available from- International Reading Association, 6 Tyre Ave., Newark, Delaware 19711 ($3.00)
EDRS Price MF-$0.50 HC not available from EDRS. 101p.

Descriptors- *Classroom Techniques, Evaluation Techniques, Grouping (Instructional Purposes), Individual Instruction, Instructional Materials, Nongraded System, Programed Instruction, *Reading Diagnosis, Reading Level, *Reading Programs, Reading Skills, *Remedial Reading, Teacher Education, *Teachers, Testing.

ED 024 849 AA 000 330
Establishing Central Reading Clinics--The Administrator's Role. Final Report, Interpretive Manuscript No. 2.
By- Smith, Carl B. And Others
Indiana Univ., Bloomington. School of Education.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.
Bureau Number BR-7-0981 Pub Date Mar 69
Contract OEC-1-7-070981-3731
Available from- International Reading Association, 6 Tyre Ave., Newark, Delaware 19711 ($2.25)
EDRS Price MF-$0.50 HC not available from EDRS. 81p.

Descriptors- *Administration, Auditory Perception, Emotional Problems, Instructional Staff, Memory, Psychomotor Skills, *Reading, *Reading Clinics, Reading Diagnosis, *Reading Difficulty, Speech Handicaps, Testing, Visual Perception.

ED 024 850 AA 000 331
Treating Reading Disabilities--The Specialist's Role. Final Report, Interpretive Manuscript No. 3.
By- Smith, Carl B. And Others
Indiana Univ., Bloomington. School of Education.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.
Bureau Number BR-7-0981 Pub Date Mar 69
Contract OEC-1-7-070981-3731
Available from- International Reading Association, 6 Tyre Ave., Newark, Delaware 19711 ($3.00)
EDRS Price MF-$0.50 HC not available from EDRS. 120p.

Descriptors- Compensatory Education Programs, *Corrective Reading, Parent Participation, Physical Education, Programed Tutoring, *Reading Consultants, Reading Materials, Reading Skills, *Remedial Reading Programs, *Remedial Teachers, *Specialists.

ED 025 385 RE 001 512
Sights, Sounds, Senses in Step with Reading. Second Grade.
By- Norris, Mildred W . Messerli, John H.
Cedar Rapids Community School District, Iowa.
Spons. Agency- Office of Education (DHEW), Washington, D.C.
Pub Date 68
Grant OEG-3-7-703316-4983
EDRS Price MF-$0.25 HC-$1.95 37p.

Descriptors- American Indians, *Bibliographies, Biographies, *Childrens Books, Engines, Family Life, Fantasy, *Films, *Grade 2, History, Jobs, Natural Resources, *Phonograph Records, Poetry, Recreation.

ED 025 386 RE 001 513
Sights, Sounds, Senses in Step with Reading. Third Grade.
By- Norris, Mildred W. Messerli, John H.
Cedar Rapids Community School District, Iowa.
Spons. Agency- Office of Education (DHEW), Washington, D.C.
Pub Date 68

Grant OEG-3-7-703316-4983
EDRS Price MF-$0.25 HC-$2.15 41p.

Descriptors- American Indians, *Bibliographies, Biographies, *Books, Engines, Fantasy, Fiction, *Films, *Grade 3, History, *Phonograph Records, Poetry, Recreation, Sciences, Transportation.

ED 025 387 RE 001 514
Sights, Sounds, Senses in Step with Reading. Fourth Grade.
By- Norris, Mildred W. Messerli, John H.
Cedar Rapids Community School District, Iowa.
Spons. Agency- Office of Education (DHEW), Washington, D.C.
Pub Date 68

Grant OEG-3-7-703316-4983
EDRS Price MF-$0.25 HC-$1.75 33p.

Descriptors- American Indians, *Bibliographies, Biographies, *Books, Engines, Fantasy, Fiction, *Films, Geography, *Grade 4, History, *Phonograph Records, Poetry, Recreation, Sciences, Transportation.

ED 025 388 RE 001 515
Sights, Sounds, Senses in Step with Reading. Sixth Grade.
By- Norris, Mildred W. Messerli, John H.
Cedar Rapids Community School District, Iowa.
Spons. Agency- Office of Education (DHEW), Washington, D.C.
Pub Date 68

Grant OEG-3-7-703316-4983
EDRS Price MF-$0.25 HC-$2.15 41p.

Descriptors- *Bibliographies, Biographies, *Books, Fables, Fiction, *Films, Folklore Books, *Grade 6, Language, Mythology, *Phonograph Records, Poetry, Recreation, Religion, Sciences.

ED 025 401 RE 001 534
Flights of Fancy: A Bibliography of Fanciful Literature.
By- Werner, Nancy E., Comp.
Spons. Agency- Office of Education (DHEW), Washington, D.C.
Pub Date 68

Grant OEG-3-7-703316-4983
EDRS Price MF-$0.25 HC-$1.85 35p.

Descriptors- *Annotated Bibliographies, *Anthologies, Fables, *Fantasy, Folklore Books, Legends, Library Materials, *Literature, Mythology, Poetry.

ED 026 220 RE 001 509
Sights, Sounds, Senses in Step with Reading. Pre-Primer.
By- Norris, Mildred W. Messerli, John H.
Joint County System of Cedar, Johnson, Linn, and Washington Counties, Cedar Rapids. Instructional Services.
Spons. Agency- Office of Education (DHEW), Washington, D.C.
Pub Date 68

Grant OEG-3-7-703316-4983
EDRS Price MF-$0.25 HC-$0.90 16p.

Descriptors- Alphabets, *Beginning Reading, *Bibliographies, *Childrens Books, Family Life, Fantasy, *Films, *Phonograph Records, Poetry, Short Stories, Transportation.

ED 026 221 RE 001 510
Sights, Sounds, Senses in Step with Reading. Primer.
By- Norris, Mildred W. Messerli, John H.
Joint County System of Cedar, Johnson, Linn, and Washington Counties, Cedar Rapids. Instructional Services.
Spons. Agency- Office of Education (DHEW), Washington, D.C.
Pub Date 68

Grant OEG-3-7-703316-4983
EDRS Price MF-$0.25 HC-$1.20 22p.

Descriptors- *Beginning Reading, *Bibliographies, *Childrens Books, Family Life, Fantasy, Fiction, *Films, Natural Resources, *Phonograph Records, Poetry, Transportation.

ED 026 222 RE 001 511
Sights, Sounds, Senses in Step with Reading. Grade 1.
By- Norris, Mildred W. Messerli, John H.
Joint County System of Cedar, Johnson, Linn, and Washington Counties, Cedar Rapids. Instructional Services.
Spons. Agency- Office of Education (DHEW), Washington, D.C.
Pub Date 68

Grant OEG-3-7-703316-4983
EDRS Price MF-$0.25 HC-$1.30 24p.

Descriptors- *Bibliographies, *Childrens Books, Family Life, Fantasy, *Films, *Grade 1, Jobs, Natural Resources, *Phonograph Records, Poetry, Short Stories, Transportation.

ED 026 224 RE 001 520
The Effect of a Librarian-Centered Reading Guidance Program on the Reading Skills and Habits of Elementary School Pupils. Final Report.

By- Cleary, Florence D. And Others
University of South Florida, Tampa.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.
Bureau Number BR-7-1215 Pub Date Aug 68
Grant OEG-1-7-071215-5078
EDRS Price MF-$0.50 HC-$5.70 112p.

Descriptors- *Grade 5, *Library Instruction, *Library Programs, *Reading Development, Reading Habits, Reading Interests, Reading Skills.